DOCUMENT RESUME

ED 135 112 EA 009 287

TITLE	Facilities Utilization and Planning.
INSTITUTION	Atlanta Public Schools, Ga.
PUB DATE	Feb 76
NOTE	147p.; Submitted by the Superintendent's Commission on Facilities Planning
EDRS PRICE	MF-$0.83 HC-$7.35 Plus Postage.
DESCRIPTORS	Citizen Participation; *Declining Enrollment; Elementary Secondary Education; Enrollment Projections; *Facility Planning; Facility Requirements; Facility Utilization Research; Middle Schools; *School Closing; *School Demography; Tables (Data)
IDENTIFIERS	*Georgia (Atlanta)

ABSTRACT

A decline in enrollment accompanied by population shifts, change in social composition of enrollment, central city decline, and urban renewal have combined to have significant effect on Atlanta schools. This study was designed to gather community input, analyze population trends, examine school plants, examine educational needs, and reach conclusions with respect to the use of school facilities. Particular, but not exclusive, attention was paid to schools cited for closure. Chapters discuss the problems, issues, and concerns revolving around seven major areas: (1) transportation and safe access to schools, (2) the school as a center of community activity, (3) community development programs, (4) special programs at specific school sites, (5) size and space considerations, (6) level of integration, and (7) community cohesiveness. Recommendations are made for phasing out or conversion of the schools. Minority report summaries that oppose the report recommendation are presented. (Author/MLF)

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FACILITIES UTILIZATION AND PLANNING

ATLANTA PUBLIC SCHOOLS

SUBMITTED BY

SUPERINTENDENT'S COMMISSION ON FACILITIES PLANNING

FEBRUARY, 1976

EA 009 287

FORWARD

The Atlanta Public Schools have undergone significant changes in the past decade. Decline in enrollment has been the overriding factor. Additionally, population shifts, change in social composition of enrollment, central city decline, urban renewal, and other factors have combined to have significant effect on the Atlanta Public Schools.

In order to determine the most effective and efficient utilization of existing school facilities, a Superintendent's Educational Facilities Commission was established. This Commission was a broadly based representative committee, composed of approximately 300 members, drawing from every segment of the community — interested individuals and organized groups, students, parents, teachers, school administrators, business, labor, industry, city administrative agencies, civic, religious, and service organizations. We felt that the critical issues facing the school system should be examined thoroughly by a committee that reflected the broad spectrum of views and interests on one of the tough questions of educational priorities for the Atlana Public Schools.

Since June, 1975, this group diligently worked to review the report and recommendations of the State Comprehensive Study team in order to make its own recommendations to the Superintendent.

This group was charged with the responsibilty of involving parents and citizens in the development of recommendations with regard to changes and conversions necessary for the efficient organization of the Atlanta Public Schools facilities in the best interest of the students being served.

Throughout this undertaking, the focus was on communication and the solicitation of concerns and ideas relative to the accomplishment of the goals of this endeavor. The report herewith submitted is the result of the deliberations and recommendations of this broad-based group.

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CHAPTER I

BACKGROUND OF FACILITIES

Introduction

The dynamic nature of curriculum coupled with an altered pattern of pupil population change has mandated shifts in the use of the facilities of the Atlanta Public Schools. The period of rapid growth and the accompanying problems of overcrowding, temporary facilties, and personnel and facility acquisition have come to a halt. The time has arrived when the number of students, both present and projected, does not appear to justify the maintenance of the Atlanta School System at its existent level. However, decisions with respect to shrinkage in size go far beyond the act of opening or closing a school building. These decisions affect and, indeed, may dramatically alter the well-being of pupils, parents, teachers, administrators — the whole school-community fabric. With this foremost in mind, the Atlanta Public School community has come together to attempt to resolve in a fair and selfless manner the problems incumbent on a shrinking and changing school system.

As an initial step to cope with the recent patterns of change in the Atlanta Public School System, the Atlanta Board of Education passed a resolution on September 9, 1974, requesting that the Georgia State Department of Education conduct a comprehensive study of the Atlanta Public Schools in accordance with Georgia Code 31-624 (1964). That State Study was completed in February, 1975, and was submitted to the Atlanta Board of Education to form a basis for improvement of the program of education. With the State Report as a foundation, Dr. Alonzo A. Crim, Superintendent of the Atlanta Public Schools, invited commmunity and school leaders to serve on a Commission on Facilities in order to provide a forum to gather and synthesize the broad spectrum of community concern with respect to the use of facilities. Dr. Crim invited a Steering Committee of 30 community leaders to serve as the focus of the process of synthesis. Along with the Steering Committee, a Task Force from each of the four administrative areas of the School System was formed. Each of these four task forces consisted of 75 school/community leaders. The Task Forces each elected two members and one student to represent them, as full voting members, on the Steering Committee. The major job of each Task Force was to engage the community-at-large in a study of the relevant issues, to gather data and recommendations, and to form and document the logic of plans of action with respect to facility use in each area. This process, which began in June, 1975, was perhaps the most complete and most active instance of community involvement ever witnessed regarding the schools in the City of Atlanta. (Certainly, it brought more people into the decision-making process of the Atlanta Public Schools than ever before.)

The Steering Committee established procedures for its (own) functioning and created guidelines for the operation of the entire process of study. To more completely examine data from the task forces, recommendations from the Georgia State Department of Education's Comprehensive Study and professional advice provided by the staff of the Atlanta Public Schools, the Steering Committee divided into three subcommittees: (a) high school subcommittee, (b) middle school subcommittee, and (c) elementary school subcommittee. These three subcommittees provided a vehicle for the Steering Committee to study, in depth, the data flowing to it. With the conclusions of these subcommittees regarded as strictly advisory and in no way binding, the Steering Committee, as a whole, voted on all final recommendations.

The basis for many of the recommendations of the Steering Committee were projections of trends in population, housing, and curriculum. Such projections are inherently approximate. For example, the United States Census Bureau, using three different sets of assumptions, has forecast United States elementary and secondary school enrollment. This forecast allows for 12 million in error and is given as either 47,54.1, or 59 million in the year 2000 — depending on the assumptions. With only slight variation from these assumptions, actual enrollment could easily turn out to be anywhere from 42 million to 64 million — a 22 million error. Trying to forecast a local situation is even more difficult. Such events as a change in local or national policy regarding public housing, a change in zoning ordinances, displacement of housing by industry at an unusual rate, inflation, family lifestyle, medical knowledge, among a myriad of others can act to nullify any local forecast overnight. Thus, any Steering Committee recommendation must be, and is, tempered with the knowledge that the data on which it is based may prove to be significantly in error. This is just as true for recommendations for immediate actions as for actions to be concluded in (20 or 25) years hence.

This process has been one of honest exploration, community participation, and cooperation. The Steering Committee and the task forces have explored in detail and with great care almost every conceivable fact and issue which would bear on the future use of Atlanta Public Schools facilities. This report is submitted in order to make known the best recommendations and the best evidence the Committee could produce.

Purpose of the Study

In order for the Superintendent of the Atlanta Public Schools to be more fully aware of the facilities needs of the School System as they relate to community trends and priorities, this study was designed to gather community input, analyze population trends, examine school plants, examine educational needs, and reach conclusions with respect to the use of Atlanta Public School facilities. Particular, but by no means exclusive, attention was paid to (State) Category IV elementary schools, middle, and high schools marked by the State Report to be closed. Every element of the community was given full opportunity to participate in the recommendations.

State Committee Proposal

The present trend in the Atlanta Public Schools is towards establishing a K-5, 6-8, and 9-12 grade organization. This requires suitable elementary, middle, and high school facilities. At present, approximately one-third of all grade 6-8 students are attending middle schools; the middle school potential has not yet been fully realized. Thus, the thrust of the future use of facilities is: (a) to establish (senior) high schools with adequate pupil population and space to afford a complete opportunity for education to those in grades 9 through 12; (b) to provide middle schools for students in grades 6 through 8 in order to make this program fully available; and (c) to establish elementary schools which can adequately serve grades K through 5, and day care in some cases.

In response to this thrust, the State Department of Education's Comprehensive Study placed each elementary school in one of four categories, as follows:

Category I - Schools which possess qualities which allow their continued efficient and effective operation indefinitely with only relatively minor improvements, if any. (Thirty-one schools.)

Category II - Schools which possess qualities which make them eligible for Category I classification through additions to the present plant. (Eighteen schools.)

Category III - Schools whose qualities permit a continued operation with relatively minor improvements during the years immediately ahead to be followed by reclassification into Category II or Category IV as conditions dictate. (Thirty-three schools.)

Category IV - Schools whose qualities indicate eventual phase-out of the regular program (Thirty-one schools.)

The particular elementary schools in each category are given in Table 1.1.

TABLE 1.1

STATE DEPARTMENT ELEMENTARY SCHOOL CLASSIFICATION

Category I

Adamsville
Beecher Hills
Blair Village
Blalock
Boyd
Brandon
Campbell
Clement
Collier Heights
Connally
Continental Colony
Drew
Dunbar
Gideons
Gordon
Grove Park
Harper
Herndon
Hill
Jones, M. A.
McGill
Morningside
Oglethorpe
Rivers
Scott
Slater
Stanton, D.
Thomasville
Waters
Williams
Woodson

Category II

Anderson
Ben Hill Annex
Fickett
Finch
Guice
Hardnett
Harwell
Kimberly
Miles
Mitchell
Peyton Forest
Pryor
Rusk
Toomer
Towns
Venetian Hills
West Manor
White

Category III

Arkwright
Ben Hill
Benteen
Bethune
Brewer
Burgess
Butler
Center Hill
Cleveland
Cook
East Lake
English Avenue
Fowler
Garden Hills
Gilbert
Grant Park
Harris
Home Park
Hubert
Humphries
Hutchinson
Inman, S. M.
Jackson
Kirkwood
Lakewood
Lin
Moreland
Peterson
Ragsdale
Smith, S. R.
Sylvan Hills
Wesley Avenue
West, A. E.
Whitefoord

Category IV

Bolton
Capitol View
Carey
Carter
Cascade
Chattahoochee
Connally
Craddock
Crogman
Dobbs
English Primary
Fain
Forrest
Fountain
Grant Park Primary
Hope, John
Howell, E. P.
Howell, M.
Jones, Jerome
Jones, J. M.
Mayson
Peeples
Perkerson
Reynolds
Robinson
Slaton
Spring
Stanton, F.
Ware
West Atlanta
Wright

In presenting analysis of middle and high school facilities, the State Department Study presented firm recommendations for twenty middle schools and twelve high schools for housing of grades six through eight. The following facilities were recommended as middle schools: Bass, Coan (or Murphy), East Atlanta, Fulton, Kennedy, King (or Roosevelt), Long, North Fulton, Parks, Pitts, Price, Sylvan, Southwest, Sutton, Turner, Walden, West Fulton, and three new facilities. The projection of average daily attendance (ADA) was approximately 1,000 per school. Enrollment substantially above or below 1,000 in any middle school was considered undesirable.

For housing of grades 9 through 12, the following facilities were recommended: Archer, Carver, Douglass, George, Grady, Harper, Murphy (or Coan), Northside, Roosevelt (or King), Therrell, Washington, and (new) Southwest. The ideal high school ADA was considered to be 1,500, although allowances for ADA up to 2,000 were made. However, enrollment substantially less than 1,500 was considered undesirable. It is important to note that the high school facility projections were as much a product of the need to provide adequate facilities for the comprehensive high school curriculum as of the need to properly house the students. The comprehensive high school model stresses career-oriented education with specific occupational and post-secondary preparation and is a State priority.

These State Department Study recommendations were seen as a beginning step along the road of planning and implementing facility changes for the future. Follow-up analysis, in-depth study, and community involvement provide further steps down the road. The assessment process is served only by the synthesis of all these steps.

Projection of Pupil Population

The Atlanta Regional Commission has provided projections of pupil population in seven Atlanta City superdistricts. These projects were based on census data available in 1970. Factors such as birth or fertility rate, immigration, migration, availability of housing, and availability of transportation were used in a formula to make predictions of pupil population for grades one through eight and grades nine through twelve. The projections for each superdistrict, central business district, Northeast, Northwest, Southeast, Southwest, Buckhead, and Atlanta in DeKalb are given in Table 1.2. Note first that pupil population is not equivalent to active enrollment. That is, pupil population is always greater than pupils actually in attendance and carried on the School System's roll books. An example of why this is true is that pupils in the population sometimes will attend special schools or private schools or will be unable to attend school for health reasons. Despite the fact that pupil population and active enrollment are not equivalent, it is true that as pupil population increases, so does active enrollment. Conversely, as pupil population decreases, so does active enrollment. Thus, the trends shown in Table 1.2 may be taken as indicators of trends for active enrollment, and hence, as indicators of trends for school facility needs.

TABLE 1.2

ATLANTA REGIONAL COMMISSION
PUPIL POPULATION FORECASTS

	Pupil Population	
	Grades 1 - 8	Grades 9 - 12
Central Business District		
1970	526	272
1980	366	208
2000	358	208
Northeast		
1970	6,131	3,722
1980	4,618	2,891
2000	4,641	3,035
Northwest		
1970	17,890	8,706
1980	14,771	7,563
2000	12,129	6,135
Southeast		
1970	15,905	7,933
1980	11,837	6,384
2000	10,512	5,244
Southwest		
1970	13,660	6,386
1980	14,109	7,175
2000	18,486	9,763
Buckhead		
1970	4,855	2,987
1980	4,073	2,689
2000	5,402	3,687
Atlanta in DeKalb		
1970	7,038	3,380
1980	5,739	2,978
2000	4,840	2,452
Totals		
1970	66,005	33,384
1980	55,214	29,887
2000	56,366	30,923

The Atlanta Regional Commission forecasts show a trend of decline in pupil population to 1980 and a leveling effect from 1980 to 2,000. With respect to elementary and middle school pupil population, an overall decline of 16 per cent from 1970 to 1980 and 15 per cent from 1970 to 2000 is shown. Only the Southwest and Buckhead run counter to these trends. The Southwest is forecast to grow three per cent in elementary and middle pupil population from 1970 to 1980 and 35 per cent from 1970 to 2000. While showing a decline from 1970 to 1980, Buckhead is predicted to gain 11 per cent from 1970 to 2000. In actual count, the Southwest probably will grow by about 5,000, and Buckhead probably will grow by about 600 elementary and middle school pupils from 1970 to 2000. Thus, for facility planning, it was critical to note a strong elementary and middle school need in the Southwest and a weak need in Buckhead.

The forecasts for high school pupil population evidenced a 10 per cent decline from 1970 to 1980 and a 7 per cent decline from 1970 to 2000. As with the elementary and middle population, the projected high school population grew only in the Southwest and in Buckhead. The growth in the Southwest is forecast as 12 per cent from 1970 to 1980 and 53 per cent from 1970 to 2000. In Buckhead, despite a decline from 1970 to 1980, growth of 23 per cent is forecast from 1970 to 2000. Actual growth by the year 2000 should be about 3,500 in the southwest area and 700 in Buckhead. Thus, it is likely that the Southwest will require additional high school space.

CHAPTER II

ELEMENTARY SCHOOLS: CONSIDERATION OF PROBLEMS AND ISSUES

Introduction

As expected, the schools that received the greatest amount of attention and generated the most problems and issues were those schools that were listed in the State Report as being "Category IV" schools. Category IV schools, as mentioned in Chapter I, were the schools that the State Report identified for eventual closing. Many of the problems and issues revolved around seven major areas, which were as follows: (1) transportation and safe access to schools, (2) the school as a center of community activity, (3) community development programs, (4) special programs at specific school sites, (5) size and space considerations, (6) level of integration, and (7) community cohesiveness. Each of the above factors was considered in the discussion which follows.

Keeping the above observations in mind, it is the primary purpose of this chapter to discuss the problems, issues, and concerns revolving around the elementary schools that were cited in the State Report for closing. Additionally, the final report on the vote of the Steering Committee has been included, along with the recommendations from the area task forces and the Elementary Schools Subcommittee of the Steering Committee. A discussion follows each list of area schools and relates specifically to the questions, concerns, and comments raised by members of the community, area task forces, Steering Committee Subcommittee, and Steering Committee.

Area I

The Category IV elementary schools in Area I that were cited in the State Report are as follows:

1. E. R. Carter
2. Craddock
3. English Avenue Primary
4. Fain
5. Peeples
6. F. L. Stanton
7. E. A. Ware
8. Wright

The Area I schools that the community participants, Area I Task Force, and Elementary Subcommittee agreed to recommend for closing were Carter, Craddock, Peeples, Stanton, and Wright. In spite of the fact that each of the above groups agreed that the preceding schools should be closed, there were some specific suggestions as to how they could best be utilized in the future. In the case of Stanton, it was suggested that this building be renovated and used by the community in a different capacity. Additionally, minority reports were submitted from the Area I Task Force concerning the need to keep F. L. Stanton, Fain, and Craddock open. (See comments in Minority Reports in Appendix A and Composite Results Charts in Appendix E.)

English Primary was recommended to remain open by the Area I Task Force. The Steering Committee Subcommittee recommended that they (English Primary and F. L. Stanton) be closed and used in a different capacity and that Craddock be moved to Category III. The major contention of the Area I Task Force was that if English Primary were kept open, primary students from Craddock could attend English Primary. Additionally, English Primary is new, air conditioned, and has exceptional parental involvement. It was felt that such a setting would be an asset for the children from Craddock.

It was recommended by the Area I Task Force that Fain be kept open and used for community purposes. The Elementary Schools Subcommittee recommended moving Fain to Category III. (See Minority Reports in Appendix A.) E. A. Ware was recommended to remain open by each group and agreed that the building should be air conditioned and retained on the basis of its (Ware's) excellent academic programs in math, reading, community support, and special programs (Title I, Right-to-Read, and Day Care Center).

Finally, on October 30, 1975, the Steering Committee made the following recommendations with respect to Area I elementary schools:

Maintain As Is	Phase Out	Hold For Further Study
E. A. Ware	Carter	(None)
	Craddock	
	English Primary	
	Fain	
	Peeples	
	F. L. Stanton	
	Wright	

Area II

The Category IV elementary schools in Area II are as follows:

1. Capitol View
2. Cascade
3. Crogman
4. Dobbs
5. M. Howell
6. J. M. Jones
7. Perkerson
8. West Atlanta

Capitol View, J. M. Jones, Perkerson, and West Atlanta were agreed upon on all levels to be phased out as elementary schools. However, different suggestions were made as to how they should be utilized. Capitol View was suggested for possible use by Atlanta Area Technical School as office space. J. M. Jones was also recommended by the Area II Task Force to become a part of Carver High School. Perkerson and West Atlanta were recommended to be closed, with the exception that the West Atlanta community be reevaluated in three years, in order to determine school facility needs at that time. (See comments in Minority Reports in Appendix A and Composite Results Chart in Appendix E.)

Cascade, Dobbs, and M. Howell were suggested for retention in different capacities by the Area II Task Force. Cascade was recommended to be kept open and converted to a K-5 school when a middle school becomes available. The Elementary Schools Subcommittee recommended that Cascade remain open until a middle school is built, and then it (Cascade) should be phased out. All levels agreed that Dobbs be retained as a K-5 school with the provision that it be closed if enrollment drops below the point where an adequate curriculum can be provided. Minnie Howell was recommended to be retained as a reading center by the Area II Task Force. The Elementary Schools Subcommittee recommended that Minnie Howell be retained.

Finally, on October 30, 1975, the Steering Committee made the following recommendations with respect to Area II elementary schools:

Maintain As Is	Phase Out	Hold For Further Study
Cascade	Capitol View	Crogman
Dobbs	J. M. Jones	
M. Howell	Perkerson	
	West Atlanta	

Area III

The following elementary schools in Area III were placed in Category IV:

1. Bolton
2. Carey
3. Chattahoochee
4. Forrest
5. John Hope
6. E. P. Howell
7. Mayson
8. Robinson
9. Spring Street
10. Pitts

The Area III Task Force and Elementary Schools Subcommittee agreed with the State's recommendations to phase out Bolton, Forrest, Mayson, and Robinson elementary schools. However, Mayson and Robinson were recommended to be phased out after the middle schools are established. Both groups recommended that Carey, Chattahoochee, Hope, E. P. Howell, and Spring be retained and studied further. Additionally, the Area III Task Force and Elementary Schools Subcommittee agreed that Pitts should remain an elementary school, and Boyd should be converted to a middle school. (See comments section of the Composite Results Chart in Appendix E.)

Finally, on October 30, 1975, the Steering Committee vote indicated the following measures for Category IV elementary schools in Area II:

Maintain As Is	Phase Out	Hold For Further Study
Chattahoochee	Bolton	Carey
Spring	Forrest	Hope
Pitts (do not connect to a middle school)	Mayson	E. P. Howell
	Robinson	

Area IV

The State Committee placed the following Area IV elementary schools in Category IV:

1. Fountain
2. Grant Park Primary
3. Jerome Jones
4. Reynolds
5. Slaton

In addition, Milton TMR Center was slated for closing due to the poor state of the facility.

The Area IV Task Force and Elementary Schools Subcommittee recommended that Fountain, Grant Park Primary, J. Jones, Reynolds, and Slaton be held for further study. (See comments in Minority Reports in Appendix A and Composite Results in Appendix E.)

Residents of the Grant Park Primary community expressed the following concerns about the closing of their school:

1. The level of school integration would be reduced.
2. The "Middle School Concept" is unacceptable to the Grant Park Area Council if it contributes to the closing of elementary schools.
3. Closing the school would necessitate the busing of primary students which is undesirable.

Residents of the Reynolds community expressed similar concerns as those listed by citizens of the Grant Park Primary community. Also, the Reynolds community noted that Reynolds is a neighborhood school and if it were closed, the children would have to cross Memorial Drive to attend the nearest school which is Hubert Elementary. It was further suggested that the boundaries of Reynolds be enlarged. Slaton residents also felt that the level of integration would be reduced if it were closed.

Finally, the October 30, 1975 vote of the Steering Committee recommended the following changes for Area IV elementary schools:

Maintain As Is	Phase Out	Hold For Further Study
Fountain	(None)	(None)
Grant Park Primary		
Jerome Jones		
Reynolds		
Slaton		

Conclusions and Recommendations

Based on the final vote of the Steering Committee, which considered the recommendations of the State Report, area task forces, and the Elementary Schools Subcommittee, the following conclusions and recommendations are appropriate:

Area I

It was recommended that seven of the eight Area I elementary schools listed in the State Report be phased out. The seven schools that were identified for eventual closing are: (1) Carter, (2) Craddock, (3) English Primary, (4) Fain, (5) Peeples, (6) F. L. Stanton, and (7) Wright. E. A. Ware was the only elementary school in Area I on which the Steering Committee disagreed with the State Report; the Steering Committee voted that Ware be maintained as is. If these recommendations are accepted, Area I would have twenty rather than the present twenty-seven elementary schools.

Area II

It was recommended that four of the eight Area II elementary schools listed in the State Report be phased out. The four schools that were identified for eventual closing are: (1) Capitol View, (2) J. M. Jones, (3) Perkerson, and (4) West Atlanta. Cascade, Dobbs, and M. Howell were recommended to be maintained as is. Crogman was recommended to be held for further study. If these recommendations are accepted, Area II would have twenty-seven elementary schools rather than the thirty-one that it has presently.

Area III

It was recommended that four of the nine Area III elementary schools listed in the State Report be phased out. The four schools that were identified for eventual closing are (1) Bolton, (2) Forrest, (3) Mayson, and (4) Robinson. Chattahoochee, Spring, and Pitts were recommended to be maintained as is. Carey, Hope, and E. P. Howell were recommended to be held for further study. If these recommendations are accepted, Area III would have twenty-four elementary schools rather than the twenty-eight that it has presently.

Area IV

Although the State Report identified five Area IV elementary schools for eventual closing, no schools were identified to be phased out. Fountain, Grant Park Primary, Jerome Jones, Reynolds, and Slaton were recommended to be maintained as is. Therefore, for the time being, Area IV would continue to have its present number of elementary schools.

CHAPTER III

MIDDLE SCHOOLS: CONSIDERATION OF PROBLEMS AND ISSUES

Introduction

The purpose of this chapter is to discuss the problems, issues, and concerns with regard to the schools that were designated in the State Report for conversion to middle schools. As mentioned in Chapter II, many of the problems and issues related to seven major areas, which were as follows: (1) transportation and safe access to schools, (2) the school as a center of community activity, (3) community development programs, (4) special programs at specific school sites, (5) size and space consideration, (6) level of integration, and (7) community cohesiveness.

Organizationally, this chapter follows the same format used in Chapter II, i.e., the schools are discussed on an area-by-area basis with the discussion section following each list of schools that have been designated for conversion to middle schools.

Schools Recommended for Conversion to Middle Schools

Area I

1. Turner High School
2. Southwest High School

The Area I Task Force, Middle Schools Subcommittee, and Steering Committee agreed with the State Report which recommended that Turner and Southwest be converted to middle schools. The only reservations were: (1) Turner should not be converted to a middle school until the incumbent principal retires and (2) Southwest should not be converted to a middle school until the new high school planned for that area has been built.

Finally, on October 30, 1975, the Steering Committee recommended the following concerning Turner and Southwest high schools:

1. Turner — Convert to middle school.
2. Southwest — Convert to a middle school.

Area II

1. Fulton High School
2. Price High School
3. Sylvan High School

The Area II Task Force, Middle Schools Subcommittee, and Steering Committee recommended that Fulton and Sylvan be converted to middle schools. On the question of Price, the Area II Task Force recommended that Price be converted to a comprehensive high school. The High Schools Subcommittee recommended that Carver serve as the comprehensive high school and Price as the middle school. (See comment section of the Composite Results Chart in Appendix E.)

The recommendations of the Steering Committee were as follows:

1. Fulton — Convert to middle school.
2. Price — Convert to middle school.
3. Sylvan — Convert to middle school.

Area III

1. Pitts Elementary School
2. O'Keefe Middle School

The State Report recommended that Pitts be converted to a middle school. Area III Task Force recommended that Pitts remain an elementary school and convert Boyd Elementary to a middle school for that area. The Middle Schools Subcommittee of the Steering Committee agreed with this recommendation.

O'Keefe was recommended to be renovated or sold so that if the student population warranted, another more suitable middle school could be built in that area more distant from the Georgia Tech campus. The Area III Task Force and Middle School Subcommittee agreed on this recommendation.

The recommendations of the Steering Committee were as follows:

1. Pitts Elementary — Maintain present status.
2. O'Keefe Middle — Phase out.

Area IV

1. Bass High School
2. East Atlanta Elementary School

The State Report recommended that Bass and East Atlanta be converted to middle schools. (See comments in Minority Report in Appendix A.) Area IV Task Force recommended that Bass be retained as a high school with a reevaluation of its student enrollment in five years. The High School Subcommittee recommended that Bass be converted to a middle school with the qualification that if the population increases warrant it, additional land would be purchased for the development of a comprehensive high school for that area.

It was recommended by the Area IV Task Force that East Atlanta be developed into a comprehensive high school. However, the High Schools Subcommittee concurred with the State's recommendation and voted to convert East Atlanta to a middle school (See comments in Minority Reports in Appendix A and the Composite Results Chart in Appendix E.)

Coan and King were recommended to remain middle schools by the Area IV Task Force, Middle and High Schools Subcommittees, and Steering Committee.

The recommendations of the Steering Committee were as follows:

1. Bass — Hold for further study.
2. East Atlanta — Hold for further study.

Conclusions and Recommendations

Based on the final vote of the Steering Committee, which considered the recommendations of the State Report, area task forces, and Middle and High Schools Subcommittees, the following conclusions and recommendations are appropriate:

Area I

It was recommended that Turner and Southwest high schools be converted to middle schools. As stated earlier, the only qualifications were that Turner would not be converted to a middle school until the principal retires, and Southwest would not be converted to a middle school until the new high school planned for that area has been built.

Area II

It was recommended that Fulton, Price, and Sylvan be converted to middle schools.

Area III

It was recommended that Pitts Elementary School maintain its present status and not be converted to a middle school as the State Report recommended. Also, O'Keefe was recommended to be phased out.

Area IV

It was recommended that Bass and East Atlanta be held for further study.

CHAPTER IV

HIGH SCHOOLS: PROBLEMS AND ISSUES

Introduction

The purpose of this chapter is to discuss the problems, issues, and concerns expressed by community and Facilities Commission members on the high schools that were suggested for phasing out or conversion in the State Report. Many of the problems and issues, as stated in Chapters II and III, revolved around seven broad areas. These major areas were listed as follows: (1) transportation and safe access to schools, (2) the school as a center of community activity, (3) community development programs, (4) special programs at specific school sites, (5) size and space considerations, (6) level of integration, and (7) community cohesiveness.

This chapter follows the same format used in Chapters II and III. The high schools are discussed on an area-by-area basis with the discussion section following each list of schools that have been designated for phasing out or conversion.

High Schools

Area I

Brown High School

Due to the strategic location of Brown, its importance to the community, and its isolation from other high schools in the System, the Area I Task Force recommended that Brown be retained and developed into a comprehensive high school. The High School Subcommittee of the Steering Committee concurred with the Area I Task Force, outlining the following qualification:

> Brown should remain a high school for the next three years and reevaluated at that time to determine whether it is feasible to keep the school open.

Finally, on October 30, 1975, the Steering Committee recommended that Brown maintain its present status.

Area II

No high schools in this area were recommended for closing in the State Report. Fulton, Price, and Sylvan were identified as high schools that should be converted to middle schools. (Refer to Chapter II for a complete discussion on these schools.)

Area III

1. Howard High School
2. North Fulton High School
3. West Fulton High School

The Area III Task Force recommended that Howard be given five years to increase its enrollment, and if no increase is realized, it would be phased out. The High School Subcommittee recommended that Howard be phased out, citing the following qualification:

> Howard High School should be phased out with the stipulation that if population increases warrant it, additional land should be purchased for the building of a comprehensive high school for the Howard/Bass area.

The Area III Task Force recommended that North Fulton be maintained, at least temporarily, for further study. Members of the High Schools Subcommittee recommended that North Fulton be converted as suggested in the State Report, to a middle school. The two qualifications accompanying this recommendation were as follows:

1. If a comprehensive high school is developed in the North Fulton area, maximum input from the community should be received.
2. If the population growth warrants, another site should be selected for building a comprehensive high school for the North Fulton area.

It was recommended by the Area III Task Force that West Fulton remain a high school and Grove Park be converted to a middle school for that area. The High Schools Subcommittee recommended that West Fulton be converted to a middle school as the State Report suggested.

The recommendations of the Steering Committee were as follows:

1. Howard High School — Phase out
2. North Fulton — Convert to middle school
3. West Fulton — Hold for further study

Area IV

1. Murphy High School
2. Roosevelt High School
3. Smith High School

Murphy and Roosevelt were recommended by the Area IV Task Force, High Schools Subcommittee, and Steering Committee to be converted to comprehensive high schools. It was further recommended by the High Schools Subcommittee that Smith be phased out with the following qualifications:

1. Recreational facilities at Smith be retained for community use.
2. The high school for this area should be named the Smith/Roosevelt Comprehensive High School.

The Area IV Task Force voted to phase Smith out also. In spite of this recommendation, many Smith supporters expressed their concern about the feasibility of such a move. (Refer to Minority Reports in Appendix A.)

The recommendations of the Steering Committee were as follows:

1. Murphy — Maintain present status
2. Roosevelt — Maintain present status
3. Smith — Phase out

Conclusions and Recommendations

Based on the final vote of the Steering Committee, which considered the recommendations of the State Report, area task forces, and the High Schools Subcommittee, the following conclusions and recommendations are appropriate:

Area I

It was recommended that Brown be maintained as is. Turner and Southwest were recommended in the State Report for conversion to middle schools. (Refer to Chapter II for complete details.)

Area II

No high schools in this area were recommended for closing in the State Report. Fulton, Price, and Sylvan were identified as high schools that should be converted to middle schools. (Refer to Chapter II for complete details.)

Area III

Howard was recommended to be phased out. West Fulton was recommended to be held for further study, and North Fulton was recommended to be converted to a middle school.

Area IV

Murphy and Roosevelt were recommended to maintain their present status. Smith was recommended to be phased out.

CHAPTER V

SUMMARY OF FINDINGS AND RECOMMENDATIONS

Review of the Process

The Steering Committee of the Superintendent's Facilities Commission carefully considered all facts and relevant input regarding the closing or change in use of the schools of the City of Atlanta. Particular attention was paid to those schools recommended for closing or change in use by the State Department of Education Comprehensive Study, submitted to the Atlanta Board of Education in February 1975. An extensive effort to define and explore issues and gather information at the community, grass roots level was undertaken. The broad range of community concern was examined and evaluated in this lengthy process. The recommendations summarized here and detailed in Chapters II, III, and IV are the results of this careful study.

Elementary School Recommendations

At present there are 112 elementary schools serving the active enrollment of 48,684 elementary school pupils. Of these schools, the State Report proposed that 31 be closed. The Superintendent's Commission on Faciities was concerned mainly though not exclusively with these 31 schools among the elementary schools. The recommendations of the Steering Committee of the Superintendent's Facility Commission were as follows:

Maintain As Is

Cascade
Chattahoochee
Dobbs
Fountain
M. Howell
Grant Park Primary
Jerome Jones
Pitts
Reynolds
Slaton
Spring
E. A. Ware

Phase Out

Bolton
Capitol
Carter
Craddock
English Primary
Fain
Forrest
J. M. Jones
Mayson
Peeples
Perkerson
Robinson
F. L. Stanton
West Atlanta
Wright

Hold for Further Study

- Crogman
- Carey
- Hope
- E. P. Howell

In addition, Milton Avenue TMR was recommended for closing in favor of a more modern appropriate facility.

Middle School Recommendations

The active middle school enrollment is presently 6,860. However, this figure excludes 6th, 7th, and 8th grade pupils who now go to either elementary or high schools due to the lack of middle schools. Eight middle schools now serve Atlanta; the State Report recommended twenty such schools. The Superintendent's Commission concerned itself with ten of these schools. The Steering Committee recommendations were as follows:

Convert to Middle Schools

- Fulton High
- North Fulton High
- Price High
- Southwest High (Old)
- Sylvan High
- Turner High

Do Not Convert to Middle School

- Pitts Elementary

Hold for Further Study

- Bass High
- East Atlanta High

Phase Out

- O'Keefe Middle

High School Recommendations

The State Report endorsed the 9 through 12 grade comprehensive high school concept. The present structure of 23 high schools serving an active enrollment of 28,920 would be modified, according to the State recommendation, to cut the high schools to 12. The

Steering Committee of the Superintendent's Facility Commission voted to endorse the comprehensive high school concept serving grades 9 through 12, also. Recommendations concerning high schools (not given under the previous heading) were as follows:

Maintain As Is

Murphy High
Roosevelt High

Phase Out

Howard High
Smith High

Hold for Further Study

Brown High
West Fulton High

Task Force Participation

The four area task forces encouraged and solicited input from all members of the interested community. No school-community was left out of the process of communicaiton. Appendix C gives the data summarizing the representation of each schol-community at the task force meetings. These attendance data document the extent to which the community took advantage of the opportunity to participate in the task force proceedings. In general, representation was quite high. Area I had 73 per cent of the schools represented in at least one meeting, Area II had 93 per cent representation, Area III had 86 per cent representation, and Area IV had 83 per cent representaiton. Of the schools directly being considered for changes, that is, phasing out or different uses, 96 per cent were represented. Thus, overwhelming school-community response was evidenced.

Conclusion

This project exemplified dedicated teamwork on the part of parents, community, and staff. There could be no better example of true community involvement characterized by observable, positive commitment. Therefore, the Steering Committee of the

Superintendent's Commission for Facilities wishes to submit this report with respect to facility closings, conversions and changes in the Atlanta Public Schools in the belief that these recommendations will be productive and positive for the Atlanta Board of Education and the community of the City of Atlanta.

MINORITY REPORT SUMMARIES

AREA I

R. L. Craddock Elementary School

Purpose: To oppose the closing of Craddock Elementary

Rationale:

I. Herndon Homes is served educationally and culturally by Craddock Elementary. It is a symbol of viable school-community relations. This low-income area would suffer the loss of this positive influence if Craddock were closed.

II. Day care services, through Title XX, are available at Craddock. This program furnishes child care for welfare parents otherwise unable to afford such services. Its loss would adversely affect the economic aspirations of the parents and would deprive the young children of an early academic start.

III. If Craddock were closed, the cildren would have to cross Northside Drive, a very busy thoroughfare, to attend elementary school.

IV. Craddock has a tradition of academic excellence which has made it among the ten best in Atlanta with respect to pupil achieivement.

V. Craddock is demanding equal consideration by the Board of Education with respect to keeping its school open.

VI. In 1959, a new building was added in which 95 per cent of the school program is being carried out — the old building was inspected in the summer of 1975 and judged to be physically sound and tornado proof.

VII. Sending Craddock pupils to Bethune or English Avenue would create an overcrowded situation.,

VIII. Closure of Craddock would impose undue hardship on welfare mothers in the Herndon Homes project, i.e., bus fare, etc.

Peeples Street Elementary School

Purpose: To oppose the closing of Peeples Street Elementary

Rationale:

I. Enrollment of 322 students live within walking distance of the school — majority of parents work and do not have automobiles — children would encounter heavy traffic in walking to other schools twice as far away — Peeples is near Brown and parents depend on older brothers and sisters to walk younger children to school, safely.

II. Peeples has EMR and LD resource rooms — being near a bus line is extremely beneficial to out-of-area pupils.

III. J. C. Harris to which many of the Peeples' pupils would go is already overcrowded.

IV. The development and restoration of this area has already begun and will likely continue due to the construction of a MARTA station at Lee and Gordon.

English Avenue Primary School

Purpose: To oppose the closing of English Avenue Primary School

Rationale:

I. English Primary is one of the few bright spots in the community — well cared for building.

II. The instructional program Folow-Through is "going" and "alive." It is definitely helping boys and girls to progress from ages 4-8 years.

   a. Successful in finding techniques to teach children to read.

   b. Parent involvement is successful.

   c. Multi-age grouping used effectively.

   d. Individualized instruction utilized.

III. Concept of using "program administrators" to direct small elementary schools is educationally sound as evidenced at English Avenue Primary — Atlanta Public Schools should use this school as a model for others.

IV. Carter has Title I Reading/English and Title I Math programs — achievement scores have been commendable.

V. Using Carter as a community center is an unrealistic recommendation, since there is a YWCA and Kennedy Center in the immediate area.

VI. Amanda Garden Apartments (public housing) is being closed and families sent to Eagan Homes — these children will be attending Carter.

VII. Busing to Herndon by the Board of Education is too costly, and car fare paid by parents would provide a hardship.

VIII. Carter is providing a valuable service to the community and it is hoped that it will not be disrupted.

Margaret Fain Elementary School

Purpose: To oppose the closing of Margaret Fain School

Rationale:

I. Located in densely populated area.

II. 95 per cent attendance of 625 pupils.

III. Transportation cost prohibitive.

IV. Safety factor with regard to walking distance of other neighborhood schools.

V. Fain facilities need upgrading.

F. L. Stanton Elementary School

Purpose: To oppose the closing of F. L. Stanton School

Rationale:

I. Instruction — 1st and 4th grades have made commendable achievement on standardized tests.

F. L. Stanton involved in elementary curriculum revision project and presently piloting the Teacher Assessment and Evaluation Plan.

II. General Assets

a. Outstanding scouting program.

b. Strong PTA organization.

c. Viable parent volunteer program.

d. Excellent student field trips.

e. Fund raising — monies have been secured by the community to purchase essential items for the school — not provided by the Board of Education.

g. Stanton has an adjoining park which offers recreational and environmental opportunities.

h. Stanton is an architectually sound building and has historic attributes — Stanton survey shows 600 pupils living in the area.

III. Plan of Action Regarding Increasing Enrollment

a. Expand experimental programs.

b. Perpetuate innovative projects, i.e., homemaking, ecology, etc.

c. Initaite program for the gifted to impede the flow of pupils to private schools.

d. Extend attendance boundaries which have not changed significantly in 20 years.

IV. Transportation

a. School buses should be used to transport pupils in the area.

b. Stanton has program to attract students who are currently being "bused" across the city.

AREA III

Minnie Howell Elementary School

Purpose: To oppose the closing of Minnie Howell and, instead, to recommend Minnie Howell remain open and Blair Village be converted to other use.

Rationale:

I. Parental involvement is high at Minnie Howell as compared to Blair Village.

II. The construction and layout is superior at Minnie Howell as compared to Blair Village.

III. The general environment and safety factors are better at Minnie Howell as compared to Blair Village.

IV. The level of academic achievement at Minnie Howell is higher than at Blair Village.

V. The per pupil expenditure is $884. Minnie Howell as compared to $948 at Blair Village.

Crogman Elementary School

Purpose: To recommend that Crogman be relocated in the Parks Middle School facility. Parks as a middle school would be phased out.

Rationale:

I. Crogman's physical plant is old and delapidated.

II. The young children need a nearby facility, which would be furnished by converting Parks.

III. The Parks facility is suitable for modern, open-space curriculum.

IV. Older children would not suffer as would the younger ones if they had to be transported significant distances. Thus, the closing of Parks as a middle school would be disruptive with respect to transporation.

AREA III

E. P. Howell Elementary School

Purpose: To oppose the closing of E. P. Howell and recommend that it be held for further study.

Rationale:

I. Extensive remodeling and renovation has been accomplished since 1972. This includes partial air conditioning and carpeting.

II. The auditorium serves quite well as a gymnasium providing space for physical education activities.

III. There is extensive community involvement at E. P. Howell. This includes Town Hall Meetings, Rapid Transit Meetings, Civil Defense Study Groups, and Target Hardening and Opportunity Reduction (THOR) Study Groups.

IV. An active Parent-Teacher Association supplements the educational materials and supplies as well as contributes building improvements. This includes playground equipment, library purchases, carpeting, and a piano. The PTA also has participated in a program which has improved attendance by 5.6 per cent.

V. The school is located in a safe, convenient, pleasant area. It adjoins an Atlanta Parks and Recreation Deparment Facility. The Fulton County Health Department also has a facility adjacent to E. P. Howell. Thus, a complex of services are available in immediate proximity to E. P. Howell.

VI. The school is located four blocks from a proposed MARTA station. The Atlanta Regional Commision has projected an increase in population in the immediate vicinity. The land use pattern is expected to be primarily residential.

VII. Three other schools in a two mile radius of E. P. Howell have been closed within the past two years.

VIII. The physical plant, although almost 50 years old, has been renovated. Renovations have also been made to the grounds which have provided beautification and safety. There is enough acreage to allow enlargement of the present facility.

IX. With closing other schools as recommended in the State Report, E. P. Howell would gain at least 182 in Average Daily Attendance (ADA).

AREA III

J. L. Mayson Elementary School

Purpose: To oppose the closing of Mayson Elementary School.

Rationale:

I. School easily accessible as regards walking distance.

II. Smaller pupil population allows teachers to give more individual attention to the students.

III. Mayson is well equipped to serve its students.

IV. Closing Mayson will not solve the financial problems of the Board of Education — they should look elsewhere.

V. Older schools should be upgraded to give pupils quality education.

Robinson Elementary School

Purpose: To oppose the closing of Robinson Elementary School

Rationale:

I. Robinson building is of sound construction and very clean.

II. There should be a place in the Atlanta Public Schools for small, operative schools.

III. If Boyd is changed to a middle school, there would be even greater need for Robinson to remain open.

IV. A small school is advantageous to children from the standpoint of development self-concept in a small, home-like situation.

V. Atmosphere of a small school lends itself to better discipline.

VI. Robinson pupils are receiving a quality education.

AREA IV

East Atlanta High

Purpose: To oppose the conversion of East Atlanta to a middle school and to retain it as a high school and convert to a comprehensive high school.

Rationale:

I. Adjacent property should be purchased to bring size and acreage of existing facility up to state regulations.

ATLANTA PUBLIC SCHOOLS
2380 PEACHTREE RD., N.W. ATLANTA, GEORGIA 30305
OFFICE OF AREA III
TELEPHONE 351-3164

November 20, 1975

MEMORANDUM

To: Mr. Kemp

From: The Executive Committee of the Area III Task Force

Having received the balloting results of the Steering Committee, the Executive Committee of the Area III Task Force is pleased to note that the Steering Committee agreed with 80% of our specific recommendations. The Executive Committee has prepared comments on certain schools as attached.

In addition, the Task Force wishes to express concern regarding the consideration of other recommendations made in the Area III final report. Specifically, general recommendations were made regarding certain schools designated in categories I, II and III. It is not evident in the steering Committee's report that these additional comments will be brought to the attention of the Board in their final deliberations. We respectfully request that this additional information be transmitted to the Board in your final report.

Responses from Area III Task Force

O'KEEFE

Since the sub-committee agreed with the recommendations of the Area III Task Force on this school, the Task Froce requests that comments number 2, 3, 4, and 5 be underlined.

HOWARD

Since the sub-committee in essence agreed with the recommendations of the Area III Task Force on this school the Task Force requests that comments number 4, 5, and 8 be underlined.

NORTH FULTON

Since the sub-committee in essence agreed with the recommendations of the Area III Task Force on this school, the Task Force requests a review of the balloting results in regard to this school. Seven votes to maintain plus 8 votes to hold for study as opposed to 10 comments concerning conversion to a middle school would indicate a "hold for study" category (inconsistant with vote tally and category of Bass High School and others).

II. Geographic location, nature of younger and older constituents, and newness of school plant would warrant renovation of East Atlanta and change to comprehensive high school.

III. Numbers of students could be changed from potential dropouts to technically trained, productive members of our society with additional educational opportunity provided by a comprehensive high school in the community — the present school has no provision for technical and vocational education.

IV. A middle school program in the East Atlanta facility would send graduates to high schools miles away from the community.

Grant Park Primary School

Purpose: To oppose the closing of Grant Park Primary School

Rationale:

I. School boundaries should be changed.

II. Grant Park is very important to the total neighborhood planning and development.

Reynolds Elementary School

Purpose: To oppose the closing of Reynolds Elementary School

Rationale:

I. School boundaries should be changed.

II. Reynolds School is very important to the total neighborhood planning and development.

AREA IV

Smith High School

Purpose: To oppose the closing of Smith High School and to recommend the retaining of the comprehensive high school concept in a new Smith High building or in a renovated Smith High.

has and is taking place and its central location in Atlanta. It serves Capitol Homes, Cabbage Town, etc.

IV. Atlanta Public Schools has a commitment to the Smith Hgh community which the citizens are still hoping will be fulfilled. The residents of this area have maintained a continued, staunch interest in this school community.

APPENDICES

TABLE A.1

SCHOOL PLANT DATA
1975

Schools	Date of Construction	Acreage Site	Acreage Park	Acreage Total	Recommended State Acreage	Acreage Need	Active Permanent Capacity	Enrollment 9/75	Excess Capacity	Excess Enrollment
High										
Archer	1957	19.5	--	19.5	31.6	12.1	2,162	1,231	931	--
Bass	1924	12.2	--	12.2	20.3	8.1	1,029	940	89	--
Brown	1924	15.6	--	15.6	23.7	8.1	1,369	1,630	--	261
Carver	1876	34.0	--	34.0	25.2	--	1,523	964	559	--
Douglass	1968	32.0	--	32.0	33.7	1.7	2,370	2,214	156	--
East Atlanta	1958	13.6	--	13.6	17.3	3.7	734	1,129	--	395
Fulton	1951	19.6	--	19.6	25.2	5.6	1,521	1,363	158	--
George	1973	50.0	--	50.0	27.0	--	1,951	1,014	937	--
Grady	1924	19.5	--	19.5	25.7	6.2	1,567	800	767	--
Harper	1963	19.1	--	19.1	28.1	9.0	1,813	1,719	94	--
Howard	1924	7.0	--	7.0	21.9	14.9	1,185	660	525	--
Murphy	1949	17.9	--	17.9	21.6	3.7	1,156	1,335	--	179
North Fulton	1930	10.0	--	10.0	21.1	11.1	1,106	908	198	--
Northside	1951	15.0	--	15.0	25.5	10.5	1,554	1,517	37	--
Price	1954	19.0	--	19.0	26.8	7.8	1,683	906	777	--
Roosevelt	1924	11.4	--	11.4	21.5	10.1	1,146	1,094	52	--
Smith	1912	5.3	--	5.3	19.9	14.6	985	945	40	--
Southwest	1951	15.0	--	15.0	18.8	3.8	879	1,257	--	378
Sylvan Hills	1949	13.0	--	13.0	20.6	7.6	1,063	1,226	--	163
Therrell	1960	17.3	--	17.3	26.3	9.0	1,634	1,805	--	171
Turner	1950	3.2	60.0	63.2	20.4	--	1,036	995	41	--
Washington	1924	21.1	--	21.1	33.5	12.4	2,352	2,066	286	--
West Fulton	1939	17.0	--	17.0	18.2	1.2	817	1,202	--	385
Middle										
Coan	1967	16.1	--	16.1	27.0	10.9	1,695	1,304	391	--
Kennedy	1970	5.0	2.4	7.4	13.0	5.6	1,042	809	233	--
King	1973	3.0	--	3.0	21.6	18.6	1,160	923	237	--
Long	1958	15.6	--	15.6	17.8	2.2	782	866	--	84
O'Keefe	1924	7.2	--	7.2	21.6	14.4	1,161	848	313	--
Parks	1966	2.0	13.7	15.7	17.6	1.9	755	503	252	--
Sutton	1959	12.5	--	12.5	19.2	6.7	924	1,083	--	159
Walden	1970	7.0	--	7.0	18.5	11.5	852	524	328	--

TABLE A.1 (Cont'd.)

Schools	Date of Construction	Acreage Site	Acreage Park	Acreage Total	Recommended State Acreage	Acreage Need	Active Permanent Capacity	Enrollment 9/75	Excess Capacity	Excess Enrollment
Elementary										
Adamsville	1971	5.0	25.0	30.0	13.8	--	877	959	--	82
Anderson	1956	10.5	--	10.5	11.4	0.9	644	669	--	25
Arkwright	1956	4.1	4.1	8.2	8.5	0.3	350	469	--	119
Beecher Hills	1959	9.1	--	9.1	11.1	2.0	608	500	108	--
Ben Hill	1932	4.0	10.9	14.9	8.9	--	588	701	--	113
Benteen	1956	4.0	9.6	13.6	7.2	--	224	269	--	45
Bethune	1928	4.5	--	4.5	12.6	8.1	760	243	517	--
Blair Village	1954	7.0	--	7.0	13.1	6.1	805	329	476	--
Blalock	1971	16.0	--	16.0	14.5	--	948	763	185	--
Bolton	1932	4.0	--	4.0	7.2	3.2	224	234	--	10
Boyd	1971	19.7	--	19.7	13.4	--	836	497	339	--
Brandon	1947	10.0	--	10.0	11.0	1.0	600	370	230	--
Brewer	1958	6.2	--	6.2	8.6	2.4	364	259	105	--
Burgess	1954	8.3	--	8.3	8.3	--	333	461	--	128
Butler	1912	1.4	3.4	4.8	11.1	6.3	609	275	334	--
Campbell	1915	12.7	--	12.7	12.1	--	714	576	138	--
Capitol View	1929	4.0	6.0	10.0	8.9	--	392	411	--	19
Carey	1949	3.8	--	3.8	9.3	5.5	311	476	--	165
Carter	1928	1.8	--	1.8	9.5	7.7	448	455	--	7
Cascade	1928	12.0	157.0	169.0	8.4	--	341	435	--	6
Center Hill	1927	6.3	--	6.3	11.7	5.4	672	510	162	--
Chattahoochee	1925	10.8	4.5	15.3	9.1	--	410	320	90	--
Clement	1954	5.5	--	5.5	11.1	5.6	609	341	268	--
Cleveland	1954	10.8	6.0	16.8	9.2	--	420	541	--	21
Collier Heights	1958	8.1	--	8.1	12.3	4.2	727	636	91	--
Connally	1937	8.1	--	8.2	8.9	0.8	389	918	--	529
Continental Colony	1963	8.7	--	8.7	11.7	3.0	672	695	--	23
Cook	1911	2.6	4.4	7.0	13.7	6.7	866	421	445	--
Craddock	1890	0.9	3.9	4.8	11.7	6.9	669	368	301	--
Crogman	1923	8.9	13.7	22.6	13.1	--	812	263	549	--
Dobbs	1951	7.3	--	7.3	9.7	2.4	469	432	37	--
Drew	1971	5.0	25.0	30.0	13.2	--	819	874	--	55
Dunbar	1969	12.0	--	12.0	14.3	2.3	930	517	413	--
East Lake	1910	2.7	--	2.7	10.0	7.3	501	495	6	--
English	1910	3.4	--	3.4	13.9	10.5	889	565	324	--
English Primary	1968	2.1	--	2.1	8.0	5.9	270	160	110	--
Fain	1927	8.0	--	8.0	8.6	0.6	364	616	--	252
Fickett	1972	12.0	--	12.0	9.2	--	422	469	--	47
Finch	1966	13.5	--	13.5	9.4	--	435	210	225	--
Forrest	1911	2.1	--	2.1	12.6	10.5	758	267	491	--

TABLE A.1 (Cont'd)

Schools	Date of Construction	Acreage			Recommended State Acreage	Acreage Need	Active Permanent Capacity	Enrollment 9/75	Excess Capacity	Excess Enrollment
		Site	Park	Total						
Fountain	1953	4.0	--	4.0	12.3	8.3	727	405	322	--
Fowler	1951	2.9	--	2.9	9.4	6.5	444	283	161	--
Garden Hills	1938	8.0	6.5	14.5	10.2	--	519	304	215	--
Gideons	1958	4.5	--	4.5	10.7	6.2	784	571	213	3
Gordon	1910	2.9	--	2.9	11.1	8.2	607	548	59	--
Grant Park	1930	5.7	--	5.7	8.9	3.2	386	180	206	--
Grant Park Primary	1968	3.0	--	3.0	7.4	4.4	244	107	137	--
Grove Park	1967	7.0	--	7.0	14.4	7.4	944	505	439	--
Guice	1954	10.6	--	10.6	9.1	--	412	386	26	--
Hartnett	1942	1.2	--	1.2	6.7	5.5	169	397	--	228
Harper	1956	5.5	15.7	21.2	13.6	--	858	459	399	--
Harris	1915	4.0	--	4.0	11.0	7.0	602	238	364	--
Harwell	1954	14.5	--	14.5	8.6	--	364	428	--	64
Herndon	1952	6.5	--	6.5	14.7	8.2	967	516	451	--
Hill	1967	7.6	5.0	12.6	13.9	1.3	894	293	601	--
Home Park	1910	1.6	--	1.6	9.5	7.9	448	235	213	--
Hope, John	1949	2.4	--	2.4	9.2	6.8	420	319	101	--
Howell, E. P.	1927	8.0	--	8.0	8.8	0.8	375	262	113	--
Howell, Minnie	1958	9.5	--	9.5	8.9	--	392	274	118	--
Hubert	1924	7.6	--	7.6	10.5	2.9	548	356	192	--
Humphries	1916	7.1	1.8	8.9	9.6	0.7	461	381	80	--
Hutchinson	1956	8.5	--	7.5	9.2	0.7	420	345	75	--
Inman	1923	4.2	--	4.2	11.5	7.3	649	340	309	--
Jackson	1967	12.5	--	12.5	9.5	--	448	291	157	--
Jones, Jerome	1930	2.1	--	2.1	8.6	6.5	364	356	8	--
Jones, Jessie	1958	5.6	--	5.6	11.1	5.5	612	189	423	--
Jones, M. Agnes	1963	7.5	--	7.5	13.0	5.5	799	614	185	--
Kimberly	1958	7.2	--	7.2	11.2	4.0	622	660	--	38
Kirkwood	1907	2.8	6.5	9.3	10.8	1.5	576	423	153	--
Lakewood	1932	3.0	--	3.0	9.3	6.3	433	392	41	--
Lin	1930	5.2	--	5.2	9.7	4.5	466	419	47	--
Mayson	1929	7.0	--	7.0	8.1	1.1	308	186	122	--
McGill	1973	3.0	--	3.0	11.9	8.9	694	476	218	--
Miles	1966	15.0	--	15.0	11.1	3.9	612	517	95	--
Mitchell	1954	8.6	--	8.6	9.5	0.9	448	200	248	--
Moreland	1918	2.3	--	2.3	10.5	8.2	546	410	136	--
Morningside	1930	5.2	--	5.2	12.0	6.8	700	162	538	--
Oglethorpe	1958	3.8	--	3.8	9.6	5.8	463	550	--	87
Peeples	1903	8.3	2.2	10.5	9.2	--	420	305	115	--
Perkerson	1916	9.0	--	9.0	8.6	--	362	380	--	18
Peterson	1959	6.6	--	6.6	9.2	2.6	420	491	--	71
Peyton Forest	1968	25.0	--	25.0	9.4	15.6	437	446	--	9
Pitts	1956	9.0	--	9.0	17.7	8.7	1,271	850	421	--
Pryor	1968	5.7	--	5.7	9.9	4.2	489	272	217	--
Ragsdale	1918	2.6	--	2.6	8.7	6.1	371	454	--	83

TABLE A.1 (Cont'd.)

Schools	Date of Construction	Acreage Site	Acreage Park	Acreage Total	Recommended State Acreage	Acreage Need	Active Permanent Capacity	Enrollment 9/75	Excess Capacity	Excess Enrollment
Reynolds	1960	3.3	--	3.3	12.8	9.5	280	202	78	--
Rivers	1950	8.0	--	8.0	8.7	0.7	731	351	380	--
Robinson	1933	2.0	--	2.0	8.6	6.6	364	188	176	--
Rusk	1968	8.3	7.0	15.3	11.2	--	621	505	116	--
Scott	1951	8.0	--	8.0	12.4	4.4	744	472	272	--
Slater	1952	13.0	--	13.0	13.7	0.7	872	615	257	--
Slaton	1907	3.1	--	3.1	10.5	7.4	552	328	224	--
Smith, S. R.	1954	10.3	--	10.3	9.2	--	420	387	33	--
Spring	1918	1.9	--	1.9	8.7	6.8	366	197	169	--
Stanton, Daniel	1959	6.0	--	6.0	13.1	7.1	813	608	205	--
Stanton, Frank	1928	5.2	44.0	49.2	9.4	--	440	284	156	--
Sylvan Hills	1934	2.5	--	2.5	9.5	7.0	445	438	7	--
Thomasville	1971	5.0	18.7	23.7	13.3	--	828	872	--	44
Toomer	1958	10.6	--	10.6	9.8	--	476	377	99	--
Towns	1963	8.9	--	8.9	9.6	0.7	459	669	--	210
Venetian Hills	1954	9.3	--	9.3	12.3	3.0	728	948	--	220
Ware	1923	3.4	--	3.4	10.0	6.6	496	447	49	--
Waters	1959	15.0	4.1	19.1	14.1	--	906	782	124	--
Wesley	1949	4.3	--	4.3	17.0	12.7	695	421	274	--
West	1928	2.0	--	2.0	8.9	6.9	392	375	17	--
West Atlanta	--	7.0	--	7.0	10.0	3.0	0	213		Portables
West Manor	1956	10.8	--	10.8	9.2	--	416	513	--	97
White	1966	8.0	--	8.0	11.8	3.8	683	507	176	--
Whitefoord	1929	2.3	--	2.3	10.0	7.7	499	306	193	--
Williams	1967	5.0	11.0	16.0	13.3	--	834	619	215	--
Woodson	1971	3.0	15.0	18.0	13.2	--	824	669	155	--
Wright	1958	1.9	--	1.9	8.1	6.2	308	247	61	--

TABLE A.2

AVERAGE DAILY ATTENDANCE
YEAR ENDING JUNE 1968-1974

High	1968	1969	1970	1971	1972	1973	1974
Archer	1,387	1,275	1,127	1,149	1,159	1,114	990
Bass	760	737	856	1,109	800	759	702
Brown	1,069	1,028	993	827	1,234	1,237	1,168
Carver	954	994	967	923	1,044	927	817
Central Jr. High	903	736	646	--	--	--	--
Douglass	--	1,779	2,034	2,230	2,020	1,981	1,865
Dykes	1,201	1,159	1,086	942	870	695	--
East Atlanta	646	612	729	641	737	814	819
Fulton	1,067	1,086	1,107	1,112	1,116	989	871
George	1,189	1,227	1,195	1,209	1,167	1,026	706
Grady	1,159	1,175	1,114	1,007	922	848	726
Harper	1,639	1,109	1,054	1,335	1,442	1,408	1,404
Howard	1,652	1,351	1,100	923	651	537	504
Murphy	1,033	1,133	1,182	1,203	1,123	1,129	1,099
North Fulton	1,195	1,177	1,198	1,065	970	825	925
Northside	1,211	1,225	1,301	1,203	1,165	1,061	1,307
O'Keefe	1,107	1,115	1,027	936	870	730	--
Price	1,996	1,704	1,467	1,161	933	857	775
Roosevelt	1,141	921	897	938	921	929	784
Smith	--	790	816	829	847	854	625
Southwest	1,018	1,019	975	1,161	1,052	1,009	1,007
Sylvan Hills	961	967	983	994	1,002	911	877
Therrell	1,634	1,620	1,661	1,246	1,364	1,210	1,340
Turner	1,790	1,165	1,000	888	985	971	880
Washington	2,039	1,997	1,919	1,904	1,920	1,848	1,616
West Fulton	1,496	1,104	988	930	996	960	960
Total	30,237	30,205	29,422	27,865	27,310	25,629	22,767
Middle							
Coan	835	905	1,016	1,227	1,265	1,287	1,266
Kennedy	--	--	--	766	855	780	729
King	--	--	--	--	--	--	847
Long	--	--	--	--	--	--	763
O'Keefe	--	--	--	--	--	--	906
Parks	582	642	622	559	587	602	531
Sutton	--	--	--	--	--	320	1,100
Walden	--	--	--	138	739	666	514
Total	1,417	1,547	1,638	2,690	3,446	3,655	6,656

Elementary	1968	1969	1970	1971	1972	1973	1974
Adair	296	292	295	254	275	218	--
Adamsville	--	--	--	--	561	681	814
Anderson Pk.	988	946	829	740	695	644	643
Arkwright	493	494	599	486	551	566	512
Bankhead	--	--	--	--	--	--	--
Beecher Hills	495	525	410	536	562	565	552
Ben Hill	770	805	845	839	768	541	536
Benteen	306	283	286	267	271	236	256
Bethune	937	829	687	360	323	291	254
Birney	395	373	318	240	216	179	--
Blair Village	617	647	643	770	696	608	350
Blalock	--	--	--	--	878	812	729
Bolton	221	214	199	243	195	181	202
Boyd	--	--	--	--	157	660	623
Brandon	601	627	622	366	384	317	325
Brewer	386	383	384	331	278	287	285
Bryant	787	682	360	327	256	171	--
Burgess	391	482	692	536	534	566	531
Butler	594	616	583	453	375	356	312
Campbell	842	821	784	705	631	582	586
Capitol Ave.	1,016	970	828	640	576	510	--
Capitol View	342	323	309	332	321	327	337
Carey	531	549	504	530	518	498	436
Carter	792	754	740	548	530	525	471
Cascade	422	437	439	415	404	422	390
Center Hill	693	692	732	678	638	606	577
Chattahoochee	498	432	403	414	385	348	318
Clement	718	696	622	411	395	383	340
Cleveland	665	634	631	622	625	557	540
Collier Hgts.	677	632	631	570	554	655	634
Connally	529	567	725	1,087	1,143	1,106	997
Continental Colony	504	540	527	480	652	714	743
Cook	679	643	616	600	584	590	377
Cooper	738	693	160	148	159	--	--
Couch	210	163	--	--	--	--	--
Craddock	654	641	584	508	384	349	366
Crogman	832	658	564	468	408	325	313
Dobbs	504	537	547	716	368	363	360
Drew	--	--	--	271	910	965	883
Dunbar	--	--	857	747	658	543	530
East Lake	626	721	770	749	607	567	540
English Ave.	1,360	1,060	1,010	1,095	792	716	594
English Ave. Primary	—	164	207	With Eng.	198	151	128
Fain	861	709	747	809	550	610	546
Fickett	--	--	--	--	--	504	509
Finch	500	473	455	427	374	320	266
Forrest	717	613	553	428	286	235	284
Fountain	787	894	883	726	659	460	433
Fowler	285	249	230	242	204	203	254
Garden Hills	470	452	488	415	385	331	359

TABLE A.2 (Cont'd)

Elementary (Continued)	1968	1969	1970	1971	1972	1973	1974
Gideons	637	588	481	422	392	365	459
Gilbert	315	320	420	424	445	413	329
Goldsmith	270	266	247	248	221	177	--
Gordon	624	638	585	541	535	531	518
Grant Park	542	468	542	608	420	397	248
Grant Park Primary	—	124	128	With G/Pk.	172	159	126
Grove Park	1,743	1,642	1,630	1,652	1,245	619	566
Guice	419	445	443	698	259	260	347
Harper	489	502	491	459	578	552	377
Harris	507	572	720	613	591	562	503
Hartnett	178	160	214	245	386	346	316
Harwell	529	432	477	526	488	438	379
Haygood	238	236	163	160	126	--	--
Herndon	1,144	1,039	938	788	735	684	501
Highland	317	294	266	286	231	201	--
Hill	766	754	621	535	408	388	284
Home Park	309	279	312	230	209	248	221
Hope, John	540	568	590	495	427	383	340
Hope, R. L.	497	451	428	393	321	232	--
Howell, E. P.	349	341	349	281	235	212	308
Howell, M.	516	484	503	427	383	386	302
Hubert	549	438	370	487	435	380	350
Humphries	450	471	478	501	449	413	301
Hutchinson	440	445	442	409	379	323	334
Inman, S. M.	769	731	712	659	570	486	397
Inman Park	231	230	230	213	--	--	--
Jackson	367	380	386	270	232	320	207
Johnson	726	617	540	351	291	242	--
Jones, Jerome	461	478	420	432	421	326	349
Jones, Jessie	627	561	442	293	321	302	236
Jones, M. A	797	850	703	623	589	598	572
Kimberly	767	732	655	547	600	369	419
Kirkwood	827	732	754	698	625	497	458
Lakewood	470	480	460	436	440	342	353
Lee	417	397	--	—	—	--	--
Lin	617	609	585	638	618	527	454
Luckie	316	251	278	249	252	253	--
Mayson	376	417	968	1,181	250	242	265
McClatchey	472	443	404	319	255	207	--
McGill	--	--	--	--	--	--	496
Milton	--	—	—	—	—	—	--
Miles	491	709	740	755	594	563	518
Mitchell	436	431	432	428	392	356	228
Moreland	623	560	630	478	522	437	407
Morningside	588	560	537	451	431	381	207
Mount Vernon	215	199	213	189	169	130	--
North Avenue	369	270	191	—	—	--	--
Oglethorpe	534	480	460	461	430	491	488
Oliver	--	—	—	—	--	--	--
Peeples	445	397	328	335	317	282	311
Perkerson	321	300	278	282	250	206	280
Peterson	504	460	462	507	506	475	476
Peyton Forest	--	275	447	422	427	428	422
Pitts	1,155	1,141	1,258	1,190	1,128	768	690
Pryor	455	472	408	387	353	287	288
Ragsdale	518	514	506	641	450	432	414
Reynolds	405	392	319	255	248	246	224
Rivers	786	751	718	539	559	508	367
Robinson	381	367	420	394	342	303	270
Rock Springs	506	497	491	414	364	309	--
Rusk	—	--	594	620	573	547	501
Scott	463	446	574	486	547	518	432
Slater	849	850	791	754	675	597	525
Slaton	573	631	630	572	544	521	323
Smith, S. R.	425	424	362	302	269	231	417
Spring Street	379	354	356	313	305	269	221
Stanton, D. H.	812	717	614	671	653	670	556
Stanton, F. L.	414	366	346	354	340	329	335
Sylvan Hills	474	458	446	393	408	401	435
Thomasville	—	—	—	—	823	735	680
Toomer	237	608	499	385	369	409	378
Towns	692	681	645	567	576	593	625
Tuxedo	359	334	303	269	214	--	--
Venetian	680	671	822	841	729	749	798
Walker	435	386	301	244	205	--	—
Ware	660	634	590	469	451	512	416
Waters	620	604	570	586	607	614	592
Wesley	876	892	794	693	614	513	452
West	397	402	444	408	397	389	337
West Atlanta	—	—	—	—	--	--	191
West Haven	319	341	317	282	265	--	—
West Manor	460	516	487	593	402	460	450
White	620	600	588	628	669	626	565
Whitefoord	835	729	657	589	534	428	392
Williams	1,018	1,033	1,026	1,017	887	805	702
Woodson	--	--	—	--	275	625	599
Wright	368	357	305	300	277	276	242
Central Jr. High 7th	—	108	--	—	—	—	—
Total	68,034	66,771	65,572	61,330	58,497	54,143	48,104

TABLE A.3

Statistical Data of Schools by Recommended Categories

Schools Recommended to be Maintained

	School Capacity	Supplemental Classrooms	Active Roll (9/29/75)	Grades	Regular Teachers	Load Exempt Teachers
AREA I						
Elementary						
Ware	496	5	441	K-5	15.4	2.2
Middle						
None						
High						
Brown	1,369	14	1,639	8-12	62.2	6.8
AREA II						
Elementary						
M. Howell	392	4	270	K-5	11.0	8.0
Cascade	341	3	431**	K-7	15.5	2.5
Dobbs	469	2	471**	K-7	16.8	2.0
Middle						
None						
High						
None						
AREA III						
Elementary						
Spring	366	1	199	K-5	7.1	3.5
Chattahoochee	410	4	318**	K-7	12.4	7.0
Pitts	1,271	0	848**	K-7	19.7	3.0
Middle						
None						
High						
None						

**These elementary achools will lose 6th and 7th grades (25% of student population).

	School Capacity	Supplemental Classrooms	Active Roll (9/29/75)	Grades	Regular Teachers	Load Exempt Teachers
AREA IV						
Elementary						
Grant Park Primary	244	2	107	K-3	4.0	2.0
Reynolds	280	2	202**	K-7	6.0	3.5
Slaton	552	6	321**	K-7	10.7	7.2
Jerome Jones	364	4	349**	K-7	15.0	7.0
Fountain	727	0	404	K-5	15.4	2.2
Middle						
King	1,160	0	913	6-8	37.5	50.0
Coan	1,695	1	1,300	6-8	55.0	18.0
High						
Roosevelt	1,146	0	1,096*	8-12	40.0	16.0
Murphy	1,156	23	1,337	9-12	57.7	15.8

*This high school will lose 8th grade (25% of student population).
**These elementary schools will lose 6th and 7th grades (25% of student population).

Statistical Data of Schools by Recommended Categories

Schools Recommended for Phasing Out

	School Capacity	Supplemental Classrooms	Active Roll (9/29/75)	Grades	Regular Teachers	Load Exempt Teachers
AREA I						
Elementary						
Carter	448	7	458	K-5	15.1	5.4
Craddock	669	0	365***	K-6	13.5	4.0
English Primary	270	0	160	K-2	5.6	4.0
Fain	364	10	614**	K-7	25.0	4.2
Peeples	420	0	310**	K-6	13.5	4.0
F. L. Stanton	440	0	284**	K-7	9.8	3.4
Wright	308	0	247**	K-7	9.7	1.5
Middle						
None						
High						
None						
AREA II						
Elementary						
J. M. Jones	612	0	188**	K-7	6.6	3.5
Perkerson	362	1	384**	K-7	13.8	5.0
West Atlanta	-0-	24	219**	K-7	8.2	5.0
Middle						
None						
High						
None						

**These elementary schools will lose 6th and 7th grades (25% of student population).

***This elementary school will lose its 6th grade (12.5% of student population).

	School Capacity	Supplemental Classrooms	Active Roll (9/29/75)	Grades	Regular Teachers	Load Exempt Teachers
AREA III						
Elementary						
Bolton	224	3	232	K-3	9.0	2.0
Forrest	758	0	263**	K-7	12.0	7.0
Mayson	308	4	187**	K-7	7.0	9.4
Robinson	364	2	184**	K-7	11.0	3.0
Middle						
O'Keefe	1,161	0	844	6-8	36.6	10.0
High						
Howard	1,185	0	660	9-12	29.6	9.8
AREA IV						
Elementary						
Capitol View	392	2	405**	K-5	15.1	5.4
AREA IV						
Middle						
None						
High						
Smith	985	2	953	9-12	40.5	18.5

**These elementary schools will lose 6th and 7 grades (25% of student population).

Statistical Data of Schools by Recommended Categories

Schools Recommended for Holding for Further Study

	School Capacity	Supplemental Classrooms	Active Roll (9/29/75)	Grades	Regular Teachers	Load Exempt Teachers
AREA I						
Elementary						
None						
Middle						
None						
High						
None						
AREA II						
Elementary						
Crogman	812	0	270	K-5	12.1	4.1
Middle						
None						
High						
None						
AREA III						
Elementary						
Hope	420	5	328	K-5	12.0	2.0
E. P. Howell	375	0	264	K-5	8.9	3.5
Carey	311	6	476**	K-7	17.0	7.1
Middle						
None						
High						
North Fulton	1,106	0	890	9-12	35.9	13.8
West Fulton	817	7	1,201*	8-12	53.0	14.0

*These high schools will lose 8th grades (25% of student population).
**This elementary school will lose 6th grade (25% of student population).

	School Capacity	Supplemental Classrooms	Active Roll (9/29/75)	Grades	Regular Teachers	Load Exempt Teachers
AREA IV						
Elementary						
None						
Middle						
None						
High						
Bass	1,029	0	925*	8-12	36.0	11.4
East Atlanta	734	12	1,131*	8-12	46.6	17.4

*These high schools will lose 8th grades (25% of student population).

Statistical Data of Schools by Recommended Categories

High Schools Recommended for Conversion to Middle Schools

	School Capacity	Supplemental Classrooms	Active Roll (9/29/75)	Grades	Regular Teachers	Load Exempt Teachers
AREA I						
Turner	1,036	6	999	8-12	43.2	13.0
Southwest	879	16	1,257*	8-12	55.0	7.0
AREA II						
Price	1,683	1	906	9-12	39.6	15.4
Sylvan	1,063	4	1,244*	8-12	52.2	5.6
Fulton	1,521	2	1,359*	8-12	54.2	7.0

*These high schools will lose 8th grades (25% of student population).

TABLE A.4

AREA TASK FORCE PARTICIPATION
AREA I

	Meeting Dates					
SCHOOL	6/17	6/25	7/9	7/24	7/29	9/30
Adamsville	x	x	x		x	
Anderson						
Beecher Hills						
Bethune						
Carter	x	x	x	x	x	
Clement						
Collier Heights	x	x			x	
Connally	x			x	x	
Craddock				x		x
English						x
English Primary						
Fain						x
Grove Park				x	x	x
Hartnett						
Harris	x	x	x			
Harwell						
Herndon	x	x	x	x	x	x
Miles						
Oglethorpe		x	x			
Peeples						
Peyton	x	x	x			
Stanton, F. L.	x	x				x
Towns		x				
Ware	x	x	x	x	x	
West Manor	x	x	x		x	
White	x	x			x	
Wright				x	x	x
Kennedy	x	x	x		x	
Brown	x	x	x	x	x	x
Douglass	x	x	x		x	
Harper	x		x			
Southwest			x			
Turner	x	x	x	x	x	x

AREA TASK FORCE PARTICIPATION
AREA II

SCHOOL	Meeting Dates				
	6/24	7/01	7/08	7/15	7/29
Arkwright	x	x		x	
Blair Village				x	
Campbell				x	
Cleveland	x		x		
Continental Colony	x	x	x	x	x
Crogman	x	x	x	x	x
Dobbs		x			
Gideons			x		
Gilbert				x	
Guice	x	x			
Howell, M.		x	x	x	x
Jones, Jessie			x		
Perkerson	x			x	
Ragsdale	x	x		x	x
Slater	x	x	x	x	x
Sylvan Hills	x	x			x
Waters	x		x	x	
West Atlanta	x				
Long	x	x	x		x
Parks	x	x	x	x	x
Carver			x	x	
Fulton	x		x	x	x
George	x	x	x	x	x
Price	x		x	x	
Sylvan	x				
Therrell		x			

AREA TASK FORCE PARTICIPATION
AREA III

SCHOOL	Meeting Dates 6/24	7/01	7/08	7/14	7/22	10/13
Blalock						
Bolton	x	x	x	x		x
Boyd						
Brandon			x	x	x	x
Carey	x	x	x		x	
Center Hill	x	x			x	
Chattahoochee	x				x	x
Finch						
Forrest	x	x	x		x	
Fowler		x	x		x	
Garden Hills	x	x	x	x	x	x
Hill	x				x	x
Home Park	x	x		x	x	x
Hope, John						
Howell, E. P.	x	x		x		x
Inman			x	x	x	
Jackson	x	x	x	x	x	x
Mayson					x	x
Mitchell			x	x		x
Morningside		x	x	x		x
Pitts	x	x	x		x	x
Rivers			x	x	x	
Robinson	x				x	
Scott						
Smith, S. R.	x	x	x	x		
Spring	x	x	x	x		x
Williams						
Woodson		x	x		x	x
O'Keefe		x		x	x	
Sutton	x	x	x	x	x	x
Walden					x	x

AREA III (Continued)

	Meeting Dates					
SCHOOL	6/24	7/01	7/08	7/14	7/22	10/13
Archer			x		x	
Grady	x	x		x	x	
Howard	x	x	x		x	x
North Fulton	x	x	x	x		x
Northside	x	x	x			x
West Fulton	x	x	x		x	x

TABLE A.4

AREA TASK FORCE PARTICIPATION
AREA IV

	Meeting Dates									
SCHOOL	6/17	6/24	7/01	7/08	7/15	7/22	7/29	8/12	8/19	9/23
Benteen										
Burgess	x		x	x	x	x	x	x		x
Butler	x		x	x	x					
Cook										
Drew			x							
Dunbar	x	x								
East Lake										
Fountain		x							x	
Gordon	x									
Grant Park	x								x	x
Grant Park Pri.										
Hubert	x	x		x	x	x	x			
Jerome Jones	x		x			x	x	x	x	x
Jones, M. A.	x									
Kirkwood	x		x		x			x		
Lin										
McGill	x									
Moreland					x	x				
Peterson	x	x				x		x	x	x
Reynolds		x	x							
Rusk	x									
Slaton	x	x	x	x	x		x		x	
Stanton, D. H.		x								
Toomer			x		x					
Wesley	x	x	x	x	x	x			x	x
West		x			x				x	
Whitefoord		x				x				
Coan	x	x			x	x	x			
King	x	x	x	x	x					
Milton TMR		x	x	x	x	x	x	x	x	x

TABLE A.4

AREA IV (Continued)

SCHOOL	6/17	6/24	7/01	7/08	7/15	7/22	7/29	8/12	8/19	9/23
	Meeting Dates									
Bass	x	x	x	x	x	x	x	x	x	x
East Atlanta	x		x	x	x	x	x	x	x	x
Murphy	x		x		x	x		x		
Roosevelt	x	x	x	x		x	x	x	x	x
Smith, Hoke	x	x	x	x	x	x	x	x	x	x
Washington	x	x	x		x	x	x	x	x	

TABLE A.5

SPECIAL PROJECTS

Elementary Schools	Title I	Follow Through	Title IV-A	COP	ESAA Basic	ESAA Camp	ESAA Cultural Adjustment	EOA Reading	EOA Counseling	Compensatory Education Program	DICEP
Adamsville				x	x						
Anderson Park	x			x							
Arkwright					x					x	
Beecher Hills					x						
Ben Hill				x						x	
Benteen	x						x			x	
Bethune	x		x								
Blair Village	x									x	
Blalock	x			x							
Bolton					x						
Boyd	x									x	
Brandon					x						
Brewer					x						
Burgess			x		x					x	
Butler	x										
Campbell	x		x	x							

TABLE A.5 (Cont'd.)
SPECIAL PROJECTS

Elementary Schools	Title I	Follow Through	Title IV-A	COP	ESAA Basic	ESAA Camp	ESAA Cultural Adjustment	EOA Reading	EOA Counseling	Compensatory Education Program	DICEP
Capitol View					x	x					
Carey	x									x	
Carter	x		x	x							
Cascade					x						
Center Hill				x				x	x		
Chattahoochee					x	x		x			
Clement								x		x	
Cleveland Avenue	x			x	x						
Collier Heights				x							
Connally								x	x		
Continental Colony					x						
Cook	x		x								
Craddock	x		x	x							
Crogman	x		x	x						x	
Dobbs	x										
Drew	x			x						x	

TABLE A.5 (Cont'd.)

SPECIAL PROJECTS

Elementary Schools	Title I	Follow Through	Title IV-A	COP	ESAA Basic	ESAA Camp	ESAA Cultural Adjustment	EOA Reading	EOA Counseling	Compensatory Education Program	DICEP
Dunbar	x		x	x							
East Lake			x	x	x						
English Avenue	x	x	x	x							
English Avenue Primary		x		x							
Fain					x						
Fickett											
Finch	x									x	
Forrest	x			x	x	x					
Fountain	x		x								
Fowler	x										
Garden Hills					x		x	x			
Gideons	x		x								
Gordon			x	x	x	x					
Grant Park	x			x							
Grant Park Primary		x	x	x							
Grove Park					x			x			

TABLE A.5 (Cont'd)

SPECIAL PROJECTS

Elementary Schools	Title I	Follow Through	Title IV-A	COP	ESAA Basic	ESAA Camp	ESAA Cultural Adjustment	EOA Reading	EOA Counseling	Compensatory Education Program	DICEP
Guice	x				x						
Hartnett	x										
Harper	x				x						
Harris					x					x	
Harwell											
Herndon	x			x							
Hill	x		x	x							
Home Park	x										
Hope	x	x		x							
Howell, E. P.					x						
Howell, Minnie					x						
Hubert	x		x	x							
Humphries					x						
Hutchinson					x						
Inman					x		x				
Jackson					x						

TABLE A.5 (Cont'd.)

SPECIAL PROJECTS

Elementary Schools	Title I	Follow Through	Title IV-A	COP	ESAA Basic	ESAA Camp	ESAA Cultural Adjustment	EOA Reading	EOA Counseling	Compensatory Education Program	DICEP
Jones, Jerome	x			x				x	x		
Jones, J. M.	x		x	x							
Jones, M. A.	x	x									
Kimberly										x	
Kirkwood			x					x	x		
Lakewood					x						
Lin					x						
Mayson	x									x	
McGill	x		x	x							
Miles				x						x	
Mitchell					x						
Moreland	x										
Morningside					x						
Oglethorpe	x										
Peeples	x			x							
Perkerson	x				x	x	x				

TABLE A.5 (Cont'd.)

SPECIAL PROJECTS

Elementary Schools	Title I	Follow Through	Title IV-A	COP	ESAA Basic	ESAA Camp	ESAA Cultural Adjustment	EOA Reading	EOA Counseling	Compensatory Education Program	DICEP
Peterson					x						
Peyton Forrest										x	
Pitts	x		x	x							
Pryor	x		x	x							
Ragsdale	x			x							
Reynolds	x		x								
Rivers					x		x				
Robinson	x									x	
Rusk	x	x		x							
Scott	x			x							
Slater	x		x								
Slaton	x		x	x						x	
Smith			x	x	x						
Spring	x				x		x				
Stanton, D. H.	x		x	x							
Stanton, F. L.			x		x						

TABLE A.5 (Cont'd.)

SPECIAL PROJECTS

Elementary Schools	Title I	Follow Through	Title IV-A	COP	ESAA Basic	ESAA Camp	ESAA Cultural Adjustment	EOA Reading	EOA Counseling	Compensatory Education Program	DICEP
Sylvan					x						
Thomasville	x			x						x	
Toomer	x		x	x						x	
Venetian Hills					x						
Ware	x		x	x							
Waters	x									x	
Wesley	x	x	x	x							
West					x						
West Atlanta	x										
West Manor											
White					x						
Whitefoord	x		x								
Williams	x		x	x						x	
Woodson	x							x		x	
Wright											

TABLE A.5 (Cont'd.)

SPECIAL PROJECTS

Middle Schools	Title I	Follow Through	Title IV-A	COP	ESAA Basic	ESAA Camp	ESAA Cultural Adjustment	EOA Reading	EOA Counseling	Compensatory Education Program	DICEP
Coan	x			x							x
Kennedy	x		x	x							x
King	x			x							x
Long					x			x			x
O'Keefe	x			x	x		x	x			x
Parks	x			x							x
Sutton				x	x	x	x	x			x
Walden	x			x							x

TABLE A.5 (Cont'd.)

SPECIAL PROJECTS

High Schools	Title I	Follow Through	Title IV-A	COP	ESAA Basic	ESAA Camp	ESAA Cultural Adjustment	EOA Reading	EOA Counseling	Compensatory Education Program	DICEP
Archer				x							
Bass								x			
Brown											
Carver											
Douglass											
East Atlanta											
Fulton											
George				x							
Grady				x			x				
Harper											
Howard											
Murphy											
North Fulton							x				
Northside											
Price											
Roosevelt											

TABLE A.5 (Cont'd.)

SPECIAL PROJECTS

High Schools	Title I	Follow Through	Title IV-A	COP	ESAA Basic	ESAA Camp	ESAA Cultural Adjustment	EOA Reading	EOA Counseling	Compensatory Education Program	DICEP
Smith											
Southwest											
Sylvan Hills											
Turner											
Washington				x							
West Fulton											

ADDENDUM

ACKNOWLEDGEMENTS AND COMMISION MEMBERSHIP LIST

Many persons participated significantly in the fulfillment of the challenge given this commission. However, it is incumbent upon us to acknowledge, specifically, the dedicated contribution of the following groups:

Commission Chairperson

Mr. Edmond T. Kemp

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Mr. Leon S. Eplan
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Rev. Frank Hatchett

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Mrs. Clore Jean Dyson
Mrs. Maudie Cobb
Mrs. Patricia Leatherwood
Mrs. Pamela Woods
Mr. & Mrs. Leslie Holland

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Mrs. Rachel Marks
Mr. Michael Cooper
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Mr. Lynn Nations
Mr. & Mrs. Guy Sharpe
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Mrs. Lena Smith
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Mr. Gregory Adams
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Mr. Rufus O'Kelley

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Mrs. Judy Gienow
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Mr. Jimmy McLain
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Mrs. E. L. Barron
Mr. Fred Clark
Mrs. Doris Harvey
Mr. William Brinkley
Mr. Robert Davis
Mr. Charles Hamlin
Mrs. Ruby Johnson

COMPOSITE VOTING RESULTS CHART

ATLANTA PUBLIC SCHOOLS

SUPERINTENDENT'S COMMISSION FOR FACILITIES

COMPOSITE RESULTS
of
STEERING COMMITTEE'S BALLOTING
for
CATEGORY IV SCHOOLS
from
STATE SURVEY COMMITTEE - FEBRUARY, 1975

November 10, 1975

November 5, 1975

TO WHOM IT MAY CONCERN:

This is informative in the area of conversions (i.e., elementary school to middle, middle school to high, high school to middle school); the results of the comment column of the ballot should be carefully scrutinized. This needs to be done as it was observed, by the committee, in tabulating the voting results, that the four category columns of the ballot were used by many of the voting members interchangeably. For example, a ballot would be marked "Maintain As Is", "Phase Out", or "Hold for Further Study", and in the comment column the voting member stated, "convert, change, combine, use in different manner than as a school facility, etc." This problem in interpreting the total response of each voter so that a specific result could be had, is being brought to the attention of the Superintendent's Commission for Facilities. Therefore, the voting results will be accompanied by a summarization of all of the comments appearing on the 27 ballots for documentation and reference purposes by those receiving the tabulated results.

Respectfully,

THE BALLOT VALIDATING COMMITTEE

Theodore R. Jones, Area I

Beatrice Garland, Area II

Richard Fuller, Area III

Ina C. Evans, Area IV

MAJOR STATE COMPREHENSIVE STUDY
RECOMMENDATIONS FOR FACILITY CHANGES

SCHOOL	STATE REPORT	AREA TASK FORCE	STEERING COMM. SUB-COMMITTEE Rpt.before10/15	REPORT FROM SEPT. TASK FORCE MEET	STEERING COMM. SUB-COMMITTEE 10/22-10/23	RESULTS OF STEERING COMMISSION VOTING 10/30/75	RESPONSES FROM AREA TASK FORCES	MINORITY REPORT
Elem. Schools to Phase Out AREA I						Maintain as Is / Phase Out / Hold for Fur. Study / Abstain		
1. Carter	Phase out	Phase out	Phase out	Task Force & Sub-Comm. report in agreement	Phase out	0 / 26 ✓ / 0 / 1 1. Agree Sub-Committee - phase out 2. Space and enrollment needs to be double checked 3. School Board should provide transportation	1. E. R. Carter School representatives recommended that Carter remain open and not be phased out, but improved to meet State standards. 2. Parents felt that the school would better serve the community than using it as a community center.	See Supt final report Appendix I
						MAI / PO / HFS / ABS		
2. Craddock	Phase out	Phase out - Need safe access to Neighborhood school	Same as Area Task Force	See Minority report	*Move to Category III	1 / 13 ✓ / 6 / 4 1. Pro non con 2. Move Category III 3. Move Category III 4. 1890 bldg.-may have historical value for reuse 5. Move Category III 6. Strong arguments keep open-age requires closing	The parents recommended that serious consideration be given to their concerns and that their school remain open	See Supt final report Appendix I

MAJOR STATE COMPREHENSIVE STUDY

RECOMMENDATIONS FOR FACILITY CHANGES

SCHOOL	STATE REPORT	AREA TASK FORCE	STEERING COMM. SUB-COMMITTEE Rpt. before 10/15	REPORT FROM SEPT. TASK FORCE MEET	STEERING COMM. SUB-COMMITTEE 10/22-10/23	RESULTS OF STEERING COMMISSION VOTING 10/30/75	RESPONSES FROM AREA TASK FORCES	MINORITY REPORT
Elem. Schools to Phase Out AREA I Cont'd 3. English Primary	Phase out	Keep open	Close-Use to house Bureau of Parks & Recreation and Board of Education	Task Force disagreed and maintained its own original position	Sub-Committee maintained its original position	MAI: 6 · PO: 15 ✓ · HFS: 4 · ABS: 1 1. Close & use Board Ed & Bureau of Parks and Recreation 2. Close & use Board Ed & Bureau of Parks and Recreation 3. Close & use Board Ed & Bureau of Parks and Recreation 4. Close & use Board Ed & Bureau of Parks and Recreation 5. Keep open 6. A good idea concerning English Primary and English Avenue (this needs interpretation)	The parents recommended that serious consideration be given to the concerns in order that their school remain open and not be phased out	See Supt final report Appendix I
4. Fain	Phase out	Phase out-Use bldg. for Community purposes	Same as Area Task Force	See Minority report	*Move to Category III	MAI: 4 · PO: 11 ✓ · HFS: 7 · ABS: 2 1. No comment 2. No comment 3. Move to Category III 4. Move to Category III 5. Move to Category III 6. Use building for community purposes		See Supt final report Appendix I

MAJOR STATE COMPREHENSIVE STUDY

RECOMMENDATIONS FOR FACILITY CHANGES

HOOL	STATE REPORT	AREA TASK FORCE	STEERING COMM. SUB-COMMITTEE Rpt.before10/15	REPORT FROM SEPT. TASK FORCE MEET	STEERING COMM. SUB-COMMITTEE 10/22-10/23	RESULTS OF STEERING COMMISSION VOTING 10/30/75	RESPONSES FROM AREA TASK FORCES	MINORITY REPORT
em. Schools Phase Out **REA I** Cont'd						MAI PO HFS ABS 1 21 ✓ 0 1 1. No comment	The community strongly recommends that the school continue to serve the community	See Supt's final report Appendix I
. Peeples	Phase out	Phase out	Same as Area Task Force	Task Force and Sub-Committee report in agreement	*Phase out			
. Stanton	Phase out	Phase out Use for Community purposes	Same as Area Task Force	See Minority report	*Sub-Committee maintained its original position	MAI PO HFS ABS 0 18 ✓ 4 3 1. Use for community purpose (2 votes) 2. No comment 3. No comment 4. Move Category III 5. Retain and air condition 6. Old school - other places could be used for community purposes	The parents recommended that Stanton remain open, even if it meant redrawing boundary lines	See Supt's final report Appendix I

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MAJOR STATE COMPREHENSIVE STUDY
RECOMMENDATIONS FOR FACILITY CHANGES

SCHOOL	STATE REPORT	AREA TASK FORCE	STEERING COMM. SUB-COMMITTEE Rpt.before10/15	REPORT FROM SEPT. TASK FORCE MEET	STEERING COMM. SUB-COMMITTEE 10/22-10/23	RESULTS OF STEERING COMMISSION VOTING 10/30/75	RESPONSES FROM AREA TASK FORCES	MINORITY REPORT
Elem. Schools to Phase Out **AREA I** Cont'd								
7. Ware	Phase out	Retain & Air Cond.	Same as Area Task Force-Exception contingent on stationary enrollment	Task Force and Sub-Committee report in agreement	Sub-Committee and Task Force in agreement	MAI 12 ✓ PO 8 HFS 6 ABS 0 1. Air condition and watch enrollment 2. Retain and air condition 3. Board Education provide transportation 4. Contingent on stationary population 5. If ADA warrants 6. Maintain		
8. Wright	Phase out	Phase out	Same as Area Task Force	Task Force and Sub-Committee report in agreement	Phase out	MAI 3 PO 24 ✓ HFS 0 ABS 0 1. Board Education provide transportation 2. Agree Sub-Committee - phase out		

MAJOR STATE COMPREHENSIVE STUDY

RECOMMENDATIONS FOR FACILITY CHANGES

SCHOOL	STATE REPORT	AREA TASK FORCE	STEERING COMM. SUB-COMMITTEE Rpt.before10/15	REPORT FROM SEPT. TASK FORCE MEET	STEERING COMM. SUB-COMMITTEE 10/22-10/23	RESULTS OF STEERING COMMISSION VOTING 10/30/75	RESPONSES FROM AREA TASK FORCES	MINORITY REPORT
High Schools to Phase Out **AREA I** Cont'd								
1. Brown	Phase out	Retain	1. Brown-Cont'd for 3 years and then reevaluated (Board has taken action on this with regard to renovation. Sub-Committee did not feel the necessity to act on this)	Task Force maintained its original position	No further action-See response of Sub-Comm. 10/1	MAI PO HFS ABS 14 ✓ 1 10 1 1. No comment 2. Unless after 3 yrs there is evidence of population growth 3. Continue & reevaluate after 3 yrs - contingent on population growth (2 votes) 4. Develop Comprehensive High School 5. Further study needed regarding Brown community with improvements recommended 6. Convert to middle school 7. Okay		
High Schools to convert to Middle								
1. Turner	Convert to Middle	Convert to Middle when Prin. retires	Same as Area Task Force	Task Force and Sub-Committee in agreement	Task Force and Sub-Committee report in agreement	MAI PO HFS ABS 3 13 ✓ 6 1 1. Convert to middle school (18 comments) 2. Board of Education should provide transportation		

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RECOMMENDATIONS FOR FACILITY CHANGES

SCHOOL	STATE REPORT	AREA TASK FORCE	STEERING COMM. SUB-COMMITTEE Rpt.before10/15	REPORT FROM SEPT. TASK FORCE MEET	STEERING COMM. SUB-COMMITTEE 10/22-10/23	RESULTS OF STEERING COMMISSION VOTING 10/30/75	RESPONSES FROM AREA TASK FORCES	MINORITY REPORT
AREA I Cont'd High Schools to convert to Middle 2. Southwest	Convert to Middle	Convert to Middle	Same as Task Force. Note: (Board has taken action to build a new Southwest. Sub-Committee did not feel necessity to act on this.)	Task Force and Sub-Committee report in agreement	Task Force and Sub-Committee report in agreement	MAI 4 · PO 12✓ · HFS 5 · ABS 1 1. Convert to middle school (19 comments) 2. Based on Board of Education to build a new Southwest		

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RECOMMENDATIONS FOR FACILITY CHANGES

SCHOOL	STATE REPORT	AREA TASK FORCE	STEERING COMM. SUB-COMMITTEE Rpt.before10/15	REPORT FROM SEPT. TASK FORCE MEET	STEERING COMM. SUB-COMMITTEE 10/22-10/23	RESULTS OF STEERING COMMISSION VOTING 10/30/75					RESPONSES FROM AREA TASK FORCES	MINORITY REPORT
						MAI	PO	HFS	ABS			
Elem. Schools to Phase Out **AREA II**												
1. Capitol View	Phase out	Phase out-Use as part of Area Tech Office space	Same as Area Task Force	Executive Committee agreed with Sub-Committee report	Phase out	0	25 ✓	0	1	1. School Board should provide transportation 2. Use area as Atlanta Area Tech office space		
2. Cascade	Phase out	Retain then convert to K-5 when middle school is available	Retain as Area Task Force recommends-Exception-when middle school is available, phase out	Executive Committee agreed with Sub-Committee report	Executive Committee agreed with Sub-Committee report-See Sub-Committee report 10/15	13 ✓	6	4	1	1. Retain when middle school is built 2. School Board should provide transportation 3. Retain now and convert to middle school later (2 votes) 4. Phase out when middle school available (5 votes) 5. No comment 6. Possible population growth may warrant keeping opening indefinitely		

MAJOR STATE COMPREHENSIVE STUDY
RECOMMENDATIONS FOR FACILITY CHANGES

SCHOOL	STATE REPORT	AREA TASK FORCE	STEERING COMM. SUB-COMMITTEE Rpt.before10/15	REPORT FROM SEPT. TASK FORCE MEET	STEERING COMM. SUB-COMMITTEE 10/22-10/23	RESULTS OF STEERING COMMISSION VOTING 10/30/75	RESPONSES FROM AREA TASK FORCES	MINORITY REPORT
Elem. Schools to Phase Out **AREA II** Cont'd								
3. Crogman	Phase out	Relocate in Parks Middle School facil.	Phase out as State Report recommends	Executive Committee disagreed & maintained its own original position	*Sub-Committee rescinded 1st recommendation voted to retain this school	MAI PO HFS ABS 9 10 7 ✓ 2 1. Move Category III (2 votes) 2. School Board should provide transportation 3. Relocate in Parks Middle School (2votes) 4. No comment		See Supt's final report Appendix I
4. Dobbs	Phase out	Retain as K-5 Program	Same as Area Task Force-Exception-contingent on enrollment-restudy in 3 yrs.	Executive Committee and Sub-Committee in agreement	Executive Committee and Sub-Committee in agreement	MAI PO HFS ABS 11 ✓ 2 11 ✓ 1 1. Retain K-5 2. Contingent on enrollment - restudy in 3 years 3. Retain K-5 when middle school available 4. No comment		

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RECOMMENDATIONS FOR FACILITY CHANGES

SCHOOL	STATE REPORT	AREA TASK FORCE	STEERING COMM. SUB-COMMITTEE Rpt.before10/15	REPORT FROM SEPT. TASK FORCE MEET	STEERING COMM. SUB-COMMITTEE 10/22-10/23	RESULTS OF STEERING COMMISSION VOTING 10/30/75				RESPONSES FROM AREA TASK FORCES	MINORITY REPORT
						MAI	PO	HFS	ABS		
Elem. Schools to Phase Out **AREA II** Cont'd											
5. M. Howell	Phase out	Retain as Reading Center	Phase out as State Report recommends	Executive Committee disagreed & maintained its own original position	*Sub-Committee rescinded 1st recommendation voted to retain this school	11 ✓	8	5	2		See Supt's final report Appendix I
						1. No comment (2 votes) 2. Retain as reading center 3. More info needed on minority report 4. More info needed on monitoring report					
6. J.M. Jones	Phase out	Phase out-Use as part of Carver	Same as Area Task Force	Task Force & Sub-Committee report in agreement	Phase out	2	24 ✓	0	1		
						1. Use as part of Carver, replacing part of old building 2. No comment					

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RECOMMENDATIONS FOR FACILITY CHANGES

SCHOOL	STATE REPORT	AREA TASK FORCE	STEERING COMM. SUB-COMMITTEE Rpt.before10/15	REPORT FROM SEPT. TASK FORCE MEET	STEERING COMM. SUB-COMMITTEE 10/22-10/23	RESULTS OF STEERING COMMISSION VOTING 10/30/75	RESPONSES FROM AREA TASK FORCES	MINORITY REPORT
Elem. Schools to Phase Out **AREA II Cont'd**						MAI PO HFS ABS 1 20 ✓ 0 1 1. Provide transportation 2. No comment		
7. Perkerson	Phase out	Phase out	Same As Area Task Force	Task Force agreed with Sub-Committee report	Phase out			
8. W. Atlanta	Phase out	West Atlanta pupils be transported to near by schools Re-evaluate in 3 yrs.	Same as Area Task Force	Task Force and Sub-Committee report in agreement	Phase out	MAI PO HFS ABS 0 19 ✓ 6 2 1. School Board should review problem of transportation and provide transportation 2. Reevaluate in 3 years 3. No comment 4. Further evaluation warranted		

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RECOMMENDATIONS FOR FACILITY CHANGES

SCHOOL	STATE REPORT	AREA TASK FORCE	STEERING COMM. SUB-COMMITTEE Rpt. before 10/15	REPORT FROM SEPT. TASK FORCE MEET	STEERING COMM. SUB-COMMITTEE 10/22-10/23	RESULTS OF STEERING COMMISSION VOTING 10/30/75	RESPONSES FROM AREA TASK FORCES	MINORITY REPORT
High Schools to Convert to Middle AREA II Cont'd								
1. Fulton	Convert to Middle	Convert to Middle	Agree	Task Force and Sub-Committee report in agreement	Task Force and Sub-Committee report in agreement	MAI PO HFS ABS 3 11 ✓ 7 1 1. Convert to middle (23 comments)		
2. Price	Convert to Middle	1. Price Convert to comprehensive high school Carver convert to middle	1. Carver remain as comprehensive high school 2. Price converted to middle school	Executive Committee did not take a position on this issue with regard to Price	See Sub-Committee report 10/15	MAI PO HFS ABS 7 9 ✓ 6 2 1. Convert to middle (11 comments) 2. Convert middle & Carver Comprehensive High School (3 votes) 3. Convert to Comprehensive High School (4 votes) 4. No comment		

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SCHOOL	STATE REPORT	AREA TASK FORCE	STEERING COMM. SUB-COMMITTEE Rpt.before10/15	REPORT FROM DEPT. TASK FORCE MEET	STEERING COMM. SUB-COMMITTEE 10/22-10/23	RESULTS OF STEERING COMMISSION — VOTING 10/25/75				RESPONSES FROM AREA TASK FORCES	[illegible]
High Schools to Convert to Middle						MAI	PO	HSS	AHS		
AREA II Cont'd						3	11 ✓	7	1		
						1. Convert to middle (19 comments)					
3. Sylvan	Convert to Middle	Convert to Middle	Agree	Task Force and Sub-Committee report in agreement	Task Force and Sub-Committee report in agreement						

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RECOMMENDATIONS FOR FACILITY CHANGES

SCHOOL	STATE REPORT	AREA TASK FORCE	STEERING COMM. SUB-COMMITTEE Rpt.before10/15	REPORT FROM SEPT. TASK FORCE MEET	STEERING COMM. SUB-COMMITTEE 10/22-10/23	RESULTS OF STEERING COMMISSION VOTING 10/30/75	RESPONSES FROM AREA TASK FORCES	MINORITY REPORT
Elem. Schools to Phase Out AREA III								
1. Bolton	Phase out	No report submitted yet	No report submitted yet	Agree with State Report to phase out	Phase out	MAI PO HFS ABS 0 18 ✓ 0 4 1. School Board should provide transportation 2. Not enough evidence to vote yes or no		
2. Carey	Phase out		No report submitted yet	Retain-Move to Category III	Agree with Task Force	MAI PO HFS ABS 8 ✓ 4 9 ✓ 2 1. Move Category III (5 votes) 2. Retain & move to Category III (2 votes)		

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RECOMMENDATIONS FOR FACILITY CHANGES

SCHOOL Elem. Schools to Phase Out	STATE REPORT	AREA TASK FORCE	STEERING COMM. SUB-COMMITTEE Rpt. before 10/15	REPORT FROM SEPT. TASK FORCE MEET	STEERING COMM. SUB-COMMITTEE 10/22-10/23	RESULTS OF STEERING COMMISSION VOTING 10/30/75	RESPONSES FROM AREA TASK FORCES	MINORITY REPORT
AREA III						MAI ✓ 9 · PO 8 · HFS 6 · ABS 2		
3. Chattahoochee	Phase out		No report submitted yet	Retain-Move to Category III	Agree with Task Force	1. Move to Category III (7 votes)		
						MAI 0 · PO 23 ✓ · HFS 1 · ABS 3		
4. Forrest	Phase out	No report submitted yet	No report submitted yet	Agree with State Report Zone pupils to C. W. Hill	Phase out	1. No comment 2. School Board should provide transportation		

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RECOMMENDATIONS FOR FACILITY CHANGES

SCHOOL	STATE REPORT	AREA TASK FORCE	STEERING COMM. SUB-COMMITTEE Rpt.before10/15	REPORT FROM SEPT. TASK FORCE MEET	STEERING COMM. SUB-COMMITTEE 10/22-10/23	RESULTS OF STEERING COMMISSION VOTING 10/30/75	RESPONSES FROM AREA TASK FORCES	MINORITY REPORT
Elem. Schools to Phase Out AREA III								
5. Hope	Phase out	No report submitted yet	No report submitted yet	Retain-Move to Category III	Agree with Task Force	MAI 9✓ PO 5 HFS 9✓ ABS 2 1. Move to Category III (7 votes)		
6. E.P.Howell	Phase out	No report submitted yet	No report submitted yet	Retain-Move to Categroy III	*Guarantee transportation 2 yrs, then phase out	MAI 8 PO 5 HFS 10✓ ABS 3 1. Guarantee transportation - slow phase out 3 years. (2 votes) 2. Move to Category III 3. Move to Category III and reevaluate in succeeding years 4. Move to Category III and retain (2 votes) 5. Minority report gives strong case - retain-needs study		See Supt's final report Appendix I

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RECOMMENDATIONS FOR FACILITY CHANGES

SCHOOL	STATE REPORT	AREA TASK FORCE	STEERING COMM. SUB-COMMITTEE Rpt.before10/15	REPORT FROM SEPT. TASK FORCE MEET	STEERING COMM. SUB-COMMITTEE 10/22-10/23	RESULTS OF STEERING COMMISSION VOTING 10/30/75	RESPONSES FROM AREA TASK FORCES	MINORITY REPORT
Elem. Schools to Phase Out AREA III								
7. Mayson	Phase out	No report submitted yet	No report submitted yet	Agree with State Report to phase out and combine Blalock when when Middle School is established-both schools lose 6th & 7th grades	Agree with Task Force	MAI 3 · PO 20 ✓ · HFS 2 · ABS 2 1. Combine with Blalock when middle school is available 2. Board of Education should provide transportation		See Supt's final report Appendix I
8. Robinson	Phase out	No report submitted yet	No report submitted yet	Agree with State Report to phase out and zone to Finch when Middle School is established	Agree with Task Force	MAI 1 · PO 21 ✓ · HFS 2 · ABS 2 1. School Board should provide transportation		See Supt's final report Appendix I

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SCHOOL	STATE REPORT	AREA TASK FORCE	STEERING COMM. SUB-COMMITTEE Rpt. before 10/15	REPORT FROM SEPT. TASK FORCE MEET	STEERING COMM. SUB-COMMITTEE 10/22-10/23	RESULTS OF STEERING COMMISSION VOTING 10/30/75	RESPONSES FROM AREA TASK FORCES	MINORITY REPORT
Elem. Schools to Phase Out **AREA III** 9. Spring	Phase out	No report submitted yet	No report submitted yet	Retain-Move to Category III		MAI 9 ✓ PO 6 HFS 7 ABS 3 1. Move to Category III (10 votes) 2. Watch closely 3. School Board should provide transportation		
Elem. School to convert to Middle 1. Pitts	Category I Use for other purpose	Pitts remain as elem Change Boyd to Middle	Sub-committee has not acted on this recommendation yet	Task Force still maintains this position	Agree with Task Force	MAI 19 ✓ PO 1 HFS 3 ABS 3 1. Change Boyd to a middle school (4 votes) 2. Convert to middle school (1 vote) 3. Convert Grove Pk to a middle school 4. K-5 and Boyd become a middle school 5. No comment (3 votes)		

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RECOMMENDATIONS FOR FACILITY CHANGES

SCHOOL	STATE REPORT	AREA TASK FORCE	STEERING COMM. SUB-COMMITTEE Rpt.before10/15	REPORT FROM SEPT. TASK FORCE MEET	STEERING COMM. SUB-COMMITTEE 10/22-10/23	RESULTS OF STEERING COMMISSION VOTING 10/30/75	RESPONSES FROM AREA TASK FORCES	MINORITY REPORT
Middle Schools to Phase Out AREA III 1. O'Keefe	Phase out	No report submitted yet	No report submitted yet	Renovate or bldg. sold and funds used to build a new middle sch. in the same vicinity	Agree with Task Force	MAI 1 · PO 17✓ · HFS 6 · ABS 3 1. Sell to Georgia Tech 2. Hold-renovate, sell and build new middle school 3. Contingent on new middle school in the same area 4. Sell bldg. and build a new facility in area 5. Examine for need for new middle school for this area should enrollment require 6. Unknown information	Area III Task Force requests that these comments from the ballots be underscored: Hold-renovate, sell and build new middle school Contingent on new middle school in the same area Sell bldg. and build a new facility in area Examine for need for new middle school for this area should enrollment require	See Supt's final report Appendix I
High Schools to Phase out 1. Howard	Phase out	No report submitted yet	Phase out	Give 5 yrs to increase enrollment-if no progress by that time, phase out	Sub-committee maintained original recommendation. Qualification: that if population increase and warrants it and should be purchased for comprehensive high school for Howard/Bass area	MAI 2 · PO 16✓ · HFS 7 · ABS 0 1. If population growth, provide high school for Howard and Bass 2. Only convert to Comprehensive H.S. 3. All 3 schools watched for population growth and decision based on need 4. Phase out - slow 5 years 5. 5 years and look population increase to warrant Comprehensive H.S. 6. Distribute pupils-Bass, Grady, Roosevelt 7. Redraw district lines to distribute pupils Grady-Bass 8. Closer review & population projections needed	Area III Task Force requests that these comments from the ballots be underscored: Phase out - slow 5 years 5 years and look population increase to warrant Comprehensive High School Closer review & Population projections needed	See Supt's final report Appendix I

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SCHOOL	STATE REPORT	AREA TASK FORCE	STEERING COMM. SUB-COMMITTEE Rpt.before10/15	REPORT FROM SEPT. TASK FORCE MEET	STEERING COMM. SUB-COMMITTEE 10/22-10/23	RESULTS OF STEERING COMMISSION VOTING 10/30/75	RESPONSES FROM AREA TASK FORCES	MINORITY REPORT
High Schools to convert to Middle								
1. N. Fulton	Convert to Middle	No report submitted yet	Convert to Middle School	Move to Category III	Sub-Committee maintained its original recommendation. Qualification: 1. Comp. H.S. developed with maximum input from the community. 2. If population growth warrants it, another site selected for Comp. H.S. N/Fulton/North-side area	MAI 7, PO 7, HFS 8, ABS 1 1. Convert middle school (10 comments) ✓ 2. Convert middle school & move to Category III (2 vote) 3. Move to Category III (6 votes) 4. Move to Category III with community input	Task Force requests a review of the balloting results with regard to this school- 7 votes maintain plus 8 votes hold for study as opposed to 10 comments conversion to a middle school would indicate a hold for study category (inconconsistant with vote tally and category of Bass and others)	See Supt's final report Appendix I
2. W. Fulton	Convert to Middle	No report submitted yet	1. Convert to Middle School. Note: (Board of Education has taken action with regard to renovation. Subcommittee did not feel necessity to act on this)	Grove Park become middle school instead of W. Fulton	Sub-Committee maintained original recommendation. Qualification: If population growth warrants another site selected for comprehensive high school for W. Fulton area	MAI 7, PO 4, HFS 9 ✓, ABS 2 1. Convert to middle school (8 votes) 2. Make Comprehensive High School. (Note: Board action re: renovations). 3. Needs further study - analysis re: Grove Park School		

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SCHOOL	STATE REPORT	AREA TASK FORCE	STEERING COMM. SUB-COMMITTEE Rpt.before10/15	REPORT FROM SEPT. TASK FORCE MEET	STEERING COMM. SUB-COMMITTEE 10/22-10/23	RESULTS OF STEERING COMMISSION VOTING 10/30/75	RESPONSES FROM AREA TASK FORCES	MINORITY REPORT
Elem. Schools to Phase Out AREA IV								
1. Fountain	Phase out	Retain	Retain	Area 4 Task Force accepted Elem. Sub Committee report for 6 schools affected at elem. level	Sub-Committee and Area Task Force in agreement Retain	MAI PO HFS ABS 17 ✓ 7 7 3 1. Schools 1-4 (Fountain, Grant Pk Prim., Reynolds, Slaton) place on hold for 4 years 2. Retain (2 votes)		
2. Grant Park Primary	Phase out	Phase out Use for Community purposes	Retain	Area 4 Task Force accepted Elem. Sub-Committee Report for 6 schools affected at elem. level	*Retain	MAI PO HFS ABS 10 ✓ 8 5 2 1. Retain 2. Strong community identification-close study needed	A multi-paged petition of 176 resident's signatures from Grant Park-Reynoldstown community in support of maintaining Grant Park Primary and Reynolds as elementary schools have been submitted to the Area IV Office and forwarded to the Facilities Planning Department	See Supt's final report Appendix I

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SCHOOL	STATE REPORT	AREA TASK FORCE	STEERING COMM. SUB-COMMITTEE Rpt.before10/15	REPORT FROM SEPT. TASK FORCE MEET	STEERING COMM. SUB-COMMITTEE 10/22-10/23	RESULTS OF STEERING COMMISSION VOTING 10/30/75					RESPONSES FROM AREA TASK FORCES	MINORITY REPORT
						MAI	PO	HFS	ABS			
Elem. Schools to Phase Out												
AREA IV												
3. J. Jones	Phase out	Retain	Retain	Area 4 Task Force accepted Elem. Sub-Committee Report for 6 schools affected at elem. level	Retain	17✓	0	8	1	1. School Board should provide transportation 2. K-5 3. Retain	A multi-paged petition of 176 resident's signatures from Grant Park-Reynoldstown community in support of maintaing Grant Park Primary and Reynolds as elementary schools have been submitted to the Area IV Office and forwarded to the Facilities Planning Department	See Supt's final report Appendix I
4. Reynolds	Phase out	Phase out Use for Community purposes	Retain	Area 4 Task Force accepted Elem. Sub-Committee Report for 6 schools affected at elem. level	*Retain	7✓	9	7✓	3	1. K-5 2. Draw natural boundaries 3. Use for community purposes 4. Retain		See Supt's final report Appendix I

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SCHOOL	STATE REPORT	AREA TASK FORCE	STEERING COMM. SUB-COMMITTEE Rpt.before10/15	REPORT FROM SEPT. TASK FORCE MEET	STEERING COMM. SUB-COMMITTEE 10/22-10/23	RESULTS OF STEERING COMMISSION VOTING 10/30/75	RESPONSES FROM AREA TASK FORCES	MINORITY REPORT
Elem. Schools to Phase Out **AREA IV**						MAI PO HFS ABS 19✓ 2 3 2 1. Retain		
5. Slaton	Phase out	Retain	Retain	Area 4 Task Force accepted Elem. Sub-Committee Report for 6 schools affected at elem. level	Retain			
High Schools to Phase Out **AREA IV**						MAI PO HFS ABS 2 13✓ 9 1 1. Build Comp. H.S. in area (2 votes) 2. Convert to Comp. H.S. 3. Place hold 5 yrs. convert Comp. H.S. 4. No comment 5. Community uses school central location strong history 6. Construct new Smith in inner city 7. H.S. serving area should be Smith-Roosevelt (2 votes) 8. Smith Roosevelt Plan should be held for further study 9. Students transfer modern facility-place hold 5 yrs then convert to Comp. H.S.		
1. Smith	Phase out	Vote for Smith to be comprehensive high school defeated	Phase out in favor of Smith-Roosevelt Comprehensive High School	There is still a strong vocal minority in favor of Smith High School remaining open (see info. in hand-outs)	Sub-Committee maintained its original position. Qualification: (1)Recreational facilities at Smith be retained for community use (2) The high school for this area be named Smith/Roosevelt Comprehensive High School			See Supt's final report Appendix I

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High Schools to Convert to Middle 1. Bass	Phase out	Retain as high school-reevaluate population growth in 5 yrs	Convert to Middle School	Area 4 Task Force continues to support its original recommendation and is concerned that the High School Sub-Committee did not report this	*Sub-Committee maintained its original position. Qualification: If population increases and warrants it, additional land should be purchased for development of Comp. H.S.	MAI 3, PO 8, HFS 9 ✓, ABS 2 1. Convert to middle (11 votes) 2. Contingent on population growth-review 3 yrs and convert 3. Retain as High School-neighborhood revising because of high school		See Supt's final report Appendix I
High Schools to Convert to Middle AREA IV 2. E.Atlanta	Phase out	Develop into Comp. High School	Convert to Middle School		Sub-Committee maintained its original position	MAI 6, PO 7, HFS 8 ✓, ABS 2 1. Convert to middle (9 votes) 2. Develop comprehensive high school (3) 3. Convert middle - 5 yrs hold-then convert comprehensive high school 4. Review minority report & convert to middle or comprehensive high school 5. Place hold 5 yrs-then convert 6. Phase out convert to middle after 7. Make additions-phase out convert to middle		

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SCHOOL	STATE REPORT	AREA TASK FORCE	STEERING COMM. SUB-COMMITTEE Rpt.before10/15	REPORT FROM SEPT. TASK FORCE MEET	STEERING COMM. SUB-COMMITTEE 10/22-10/23	RESULTS OF STEERING COMMISSION VOTING 10/30/75				RESPONSES FROM AREA TASK FORCES	MINORITY REPORT
						MAI	PO	HFS	ABS		
Study Feasibility of Reversing grades levels at: 1. Coan	Phase out	Remain as Middle School	Remain as Middle School	Area 4 Task Force accepts the Middle School Sub-Comm. report for these 4 schools	Sub-Committee and Area Task Force in agreement	20 ✓ 1. Remain as middle school 2. Retain	0	0	2		
Study Feasibility of Reversing grades levels at: AREA IV 2. King		Remain as Middle School	Remain as Middle School	Area 4 Task Force accepts the Middle School Sub-Committee report for these 4 schools	Sub-Committee and Area Task Force in agreement	26 ✓ 1. Retain	0	0	1		

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SCHOOL	STATE REPORT	AREA TASK FORCE	STEERING COMM. SUB-COMMITTEE Rpt. before 10/15	REPORT FROM SEPT. TASK FORCE MEET	STEERING COMM. SUB-COMMITTEE 10/22-10/23	RESULTS OF STEERING COMMISSION VOTING 10/30/75	RESPONSES FROM AREA TASK FORCES	MINORITY REPORT
3. Murphy		Comp. High School	Develop into comprehensive high school	Area 4 Task Force accepts the Middle School sub-Committee report for these 4 schools	Repeat	MAI PO HFS ABS 13 ✓ 1 7 4 1. Make comprehensive high school		
AREA IV 4. Roosevelt		Comprehensive High School	Develop into Comprehensive High School	Area IV Task Force accepts the Middle School Sub-Committee report for these 4 schools	Repeat	MAI PO HFS ABS 10 ✓ 3 7 4 1. Make comprehensive high school 2. Transportation primary to facility issue 3. Possibly phase out as solution to Smith High 4. Smith-Roosevelt Comprehensive H.S.		

MAJOR STATE COMPREHENSIVE STUDY

RECOMMENDATIONS FOR FACILITY CHANGES

Alternative Concepts of Atlanta Public School Organization Pattern	YES	NO	HOLD FURTHER STUDY	ABSTAIN	COMMENTS
1. Elem. (K-5); Middle (6-8) Secondary (9-12)	[✓ 22]		1	3	1. Upgrade
2. Comprehensive High School Concept (9-12) for the Atlanta Public Schools	[✓ 19]	1	1	5	2. Community may need further education on this concept Bd. of Ed. should inform public of advantages and disadvantages.
3. Comprehensive High School Concept as determined by the community to meet pupil needs	[✓ 17]	2	2	4	3. In certain areas Comp. H.S. not needed-alternative types of magnet schools could be used.
4. Academic High School with Vocational Skills Centers in school area	6	7	4	7	2. Every student needs vocational skills

Additional Schools considered and Recommendations:

AREA IV

1. Elementary school sub-committee investigation of feasibility of Gilbert Elementary School as a facility for the Milton Avenue Special Education Program, if and when it were to become available.

AREA I

1. Middle school sub-committee recommended maintaining Kennedy as a middle school.

AREA II

1. State Report recommends Carver be developed into a Comprehensive High School (See State Report and Area II Task Force Recommendations regarding Price)